



RESEARCH ETHICS AS A PILLAR IN RESEARCH ADMINISTRATION



Prof. A. O. Malomo

The basis, history, importance, state, and likely future of Research Ethics are all important. Historical and conceptual backgrounds are sometimes assumed and may become obscured.

Humans are unique participants in the experience and dynamics of Nature in which they are both products and radical secondary producers. They are programmed to perceive, sort, abstract, reconstruct and try to utilize their conclusions. It became obvious that some approaches to life make for efficiency, flourishing and fulfilment while others do not; we should or could NOT do things just because we can! Humans are programmed to live beyond immediate tangibility, primary instincts and seeming 'givenness' of the world and so try to push back the constraints of Nature. In stages of clarity, humans learnt that there were laws to be obeyed, orders to be complied with and balances or harmonies to be attained for holistic wellbeing and progress of individuals, groups and the race as understood.

Those who had insight, character and other capacities to develop and deploy such knowledge were described as the 'Wise Ones'. They determined the modes of existence and fates of humans; they had the profoundest influence and highest regards. Today's Researchers are the offspring and inheritors of these Wisdom-handlers.

The other important aspect of Humans which necessitates 'Ethics', Research Ethics inclusive is our nature that more or less universally experiences poorly grounded Guilt, Aloneness, Pain, and Phobia in being; this is compounded by the tendency to adopt immature instincts (to act with impatience, intemperance, incontinence, irresponsibility and insight-lessness) or 'folly' in addressing them. Ethics is our critical effort to use truth to determine propriety for harmony for a holistic existential fulfilment. In all the ancient Ziggurats, from Acadia to Egypt, as in many other African settings, all learning (religion, 'Astrology', 'Alchemy', Law, Medicine and others), tended to dwell in the same temples, groups and even occasional polymaths like the Imhotep of Egypt. It is understandable that morality and character had priority over learning the approach to facts.

In human search for greater Wisdom, the dominant method has moved, without totally discarding the valid in earlier method(s), from the 'Mythical' to the 'Philosophical' and the 'Scientific' ('Science' here meaning any **systematic search**, from observations, experiments, reviews and reflections, usually taking objective data into significant consideration, for further insight or 'Wisdom'; in this sense there is a Science of 'History'). With time, specialization with potential fragmentation of learning occurred. Thirdly, goals of learning have changed with attending pressures, such that We may roughly say that the Arts serve Humanities which serve Natural Science, which serve Technology, Industry, Business and Finance in that order; Finance now influences Politics, Economics and Communication and in its dominance may influence all learning in various ways. All these portend the danger of fragmentation, imbalance, artificial distortion, and dysfunction in application of knowledge with inevitable challenges radical threats such as we have in the world now that Science and Technology have outrun the Humanities.

We may describe 'Research' as our systematic effort to further develop Wisdom (which is insight into the state and dynamics of Being (or 'Nature'); the particular aims and criteria of 'Research' necessarily differ with Disciplines: in the thinner ones studying elemental aspects of Nature of which Physics engaging forces, energies, particles and motion is prince, insight with predictability will be required together with 'universalizability' whereas in those with thicker and more complex objects of studies such as we have in the Humanities, Validity of the Explanation of phenomena is required. Ethics can be described as the systematic engagement of the issues of good and bad, right, and wrong. Research requires Ethics since we can only overcome Nature by obeying its laws, complying with its orders, and attaining its harmonies or at least prepare to pay the prices. Ethics seeks to protect the Integrity, and Validation of Science, its practitioners, and the future of both in the human society sustaining them.

Calamities from unethical works stain the brilliant achievement of Research. Some Psychological and several Medical works come to mind, including the Tuskegee, Kano-Trovan and recent issues with COVID-19 research issues come to mind, regarding ethical catastrophes in Medical Research which does not have a monopoly of it: in Psychology, David Reimer had experimental sexual reassignment by Prof. J. Money while seeking service and eventually committed suicide; the Migram conformity experiment continues to raise issues about deceit and consent in Psychological works; Sociology shares the latter issues occasionally but also has peculiar

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interpretation challenges in situations where ideology and other prejudice have led to pseudoscientific extrapolations with unwarranted pains in society.

Since Science seeks Wisdom for the Common Good, it abhors **Lying and Injury!** The general factors that affect the occurrence of bad Science include the prevailing World-views, Values and their priorities, stage of advancement of Social Ethics, Professional Ethics, Institutional Ethics, emphasis on Ethics during training by precepts and practice, various adverse pressures on scientists, as well as the structure and functionalities of preventive and remedying measures.

Lying occurs when:

1. Institutions promise what they cannot deliver, allow false claims about grants, block Research space with non-performers, certify persons without appropriate skills and integrity, do not enforce standard scientific culture of openness, freedom, rigor, peer reviews and supports at all stages, overlook Ethics Boards that underperform for instance in required oversight of processes.
2. In Scientific process when Fabrication, Falsification and Plagiarism: including improper quotation and citation, and unapproved modifications of protocols occur. Others here include data fragmentation, multiple submission or publication, failure to mention or follow up previous initial or preliminary publication of the same work.
3. In publication, when gift and ghost authorships occur, author prioritization are unjust, appropriate declarations, acknowledgement and clarification or negative information are omitted.
4. Presumed but untrue compliance with appropriate Declarations, Constitutions, Laws, Codes, Guidelines, Rules, Regulations and Procedures.

Injuries occur when:

1. Required skills, equipment, facilities and cooperation or collaboration are missing.
2. Higher entities are utilized where lower ones would suffice, non-human living things are treated with neglect or outright mal handling.
3. Human dignity, Freedoms, Rights, Individuality, Privacy or Biological, Psychological, Sociological, Moral, or Spiritual Integrity are violated; when persons are otherwise treated with disrespect, injustice, not given appropriate benefits or relief, or adequate duty of care is not observed.
4. Scientists under-inform, misinform, endanger, or help their findings to be unethically deployed in society for various reasons and pressures.

We have mentioned general factors that affect Research Ethics; it is also generally true that unethical behaviours tend to occur more in societies and institutions with weak records of integrity and without consistent efforts to address moral lapses. Furthermore, in reputable communities including of scientists, upper echelon cadres tend to have greater tendencies for gross immoral behaviour whereas lower cadres tend to have frequent ethical lapses where there is incompetent scientific and ethical oversight in societies, organizations and sections of them. It is sometimes surprising that otherwise accomplished scientists and professionals commit various atrocities in their carriers and an instinctive explanation is that ambition, pressures and other needs or desires are culprits. A closer look however shows that they do so either to vulnerable individuals or when the immediate consequences will not be intense for them or their types. False world and self-conception with excessive conceptual atomization of individuals in society, loss of the sense of unity and continuum of the whole and the parts in Reality and Existence, in short, uncharitable disposition and irresponsibility to others and the society all play deep parts.

The terrain does not promise to be easier: the mentioned issues of the contexts of science and the unbalanced attention to and development of aspects of our humanization can only become more complicated with current explosion of science and technology in the contexts of post-modernism with its values. Researchers may become less definite about values and their responsibilities with increasing human existential miseries and common survival threats. **WE ARE RESPONSIBLE AND MUST ACT!**

An outline of suggestions includes that:

1. No effort is likely to succeed if it ignores the pivotal roles of social institutions in the quality of societal life and of the individuals that form it and which it produces. Social institutions on the other hand are determined by the prevailing culture and education of their society which latter put a heavy burden on 'knowledge industries'. In the developing world, education (including or especially Research) and culture need to become more authentic, integrated, and valid, and genuinely address the challenges of the society that pays and validates them.
2. Education of Researchers needs a deep and critical insight into the relevant ethics and their inherent responsibilities to the society in humanity, which they serve as its organ.
3. Accountability and openness through full participation is required at all levels of society and more so in Research Institutions.
4. The culture of 'Science' as an open and sharing endeavour, helps to mitigate unethical tendencies and need reinforcement in our Research Institutions.
5. Institutional codes, rules, regulations and guidelines, like Declarations, Bills, Constitutions and laws, have only potential values which are actualized when effective structures and resources are in place at all levels for their open and participatory development, implementation, monitoring, evaluation, feedbacks and adjustments.
6. Institutional structures to address fairly and justly with appellate opportunities, reports of Research Misconduct, protection of Whistle-blowers, and make available its findings and conclusions are particularly important.
7. Means of disseminating information about developments in the challenges of Research Ethics as well as known breeches and responses in other parts of the world.
8. Regular reports and feedbacks from all Research Ethics related institutional organs, including committee of Editors if any, of developments in Research and its Ethics in their community.
9. Ascending responsibility and implications for ethical conduct of research in the institution from below to above the heads of departments up to the Head of Management in the institution need be upheld.
10. Reflection of ethics competence along with other requirements in the recruitment, training and advancement, recognition and honouring of staff in Research institutions will help.
11. Reward of Research Institutions for scientific rigour and ethical standards by society, and of groups and individuals within institutions.

Overall, Research Ethics is becoming even more urgent in our world of lucid science, clear technology and a blurred morality which has resulted in overhanging regional severe social, political, economic, and global consequences. A shift to balancing attention and resource allocation to relevant areas and a culture of Research Ethics founded upon a deep appreciation the nature of our seemingly self-cleansing universe, coupled with appropriate policies and their implementation, may yet save Researchers and the world from a more dreadful future of humanity.

Prof. A. O. Malomo,

Director, Institute of Neurosciences, UCH, Ibadan.
Fmr. Dean of Clinical Sciences,
College of Medicine, UI, Ibadan

PREVENTION OF SPREAD OF COVID-19

The novel coronavirus (SARS-CoV-2) is a new strain of the virus that has not been previously identified in humans. SARS-CoV-2 is the virus that causes coronavirus disease (COVID-19). The Federal Ministry of Health, through the Nigeria Centre for Disease Control (NCDC), has activated a national Emergency Operations Centre at the highest level and is leading the national response. A National Rapid Response Team has been deployed to support affected State Governments with response activities.

As at 1st of May 2020 there were 18 laboratories in NCDC's molecular laboratory network with the capacity to test for COVID-19 in Nigeria, more are still being added. These laboratories were sufficiently equipped with reagents and supplies for testing.

On the 27th of April, President Muhammadu Buhari announced that there would be a phased and gradual easing of the lockdown in these locations. He added that, however, the following additional preventive measures would be enforced:

- Mandatory use of non-medical face mask/covering for all persons while in public spaces. Use of medical latex hand gloves are prohibited
- Mandatory provision of handwashing facilities/sanitizers and extensive temperature checks in all public spaces. Anyone with temperature above 38 degrees Celsius will not be allowed into public spaces and should be told to return home
- Mandatory temperature checks in public spaces
- Prohibition of interstate travel except for essential travels and services
- Prohibition of gatherings of more than twenty (20) persons outside of a workplace
- Prohibition of gatherings of more than twenty (20) persons at a funeral; all infection prevention and control measures and physical distancing of 2 metres must be adhered to
- Controlled access to markets and locations of economic activities
- Physical distancing of 2 metres between people in workplaces and other public spaces

HOW TO PROTECT YOURSELF

Members of the University Community should undertake simple measures to prevent the spread of the virus, by following these measures:

- Wash your hands frequently with soap under running water for at least 20 seconds or use an alcohol-based sanitiser if water is not available
- Cover your mouth and nose properly with a tissue paper when sneezing and/or coughing. Dispose of the tissue properly immediately after use. You may also cough into your elbow if a tissue is not available
- Maintain at least 2 metres (6 feet) distance between yourself and anyone who is coughing or sneezing repeatedly
- Maintain at least 2 metres (6 feet) distance with other people when in public places
- Wear a non-medical face mask/covering when leaving the house
- Avoid touching your eyes, nose and mouth with unwashed hands.
- Ensure routine cleaning of high-contact areas such as toilets, door handles, telephones, light switches etc.
- Consciously distance yourself at least two (2) meters to the next person. Stay 6 feet away, especially if the person around is coughing or sneezing.
- Do not shake hands or hug any person.
- Unnecessary visitors should not be allowed
- An ill person should be asked to stay away from the office
- Offices can practice routine cleaning of frequently touched surfaces (for example tables, desk, light switch, sinks, electronics, door handles, toilets, etc.
- If you have recently returned from a place or area within the last 14 days with widespread of transmission and have a fever, cough, or breathing difficulty, stay at home and call your state hotline or the NCDC on 080097000010.
- Self-isolate if you returned from any place or area within the last 14 days with widespread transmission of COVID-19

ABOUT CORONAVIRUS DISEASE (COVID-19)

COVID-19 appears to cause mild to severe respiratory symptoms like fever, cough and difficulty breathing. From current evidence, about 80 persons out of 100 persons with the disease will recover. In about 10- 15% of cases, it will cause severe illness. It appears that death is not a common outcome and occurs mostly in patients with underlying health issues.

There is no specific treatment yet for COVID-19. However, many of the symptoms can be treated. Treatment is based on the patient's clinical condition, but supportive care for infected persons can be highly effective.

The above are precautionary measures to guide and protect us as individuals and entire system at large. Therefore, we are encouraged to kindly observe the prevention measures conscientiously.

NEWS

University of Ibadan emerges among top 500 Universities in the World, the best in West Africa

The Times Higher Education (THE) has today, 2nd September 2020, released its World University Rankings 2021. It is gratifying to note that the University of Ibadan has been ranked in the 401- 500 band. This is our best performance since 2016 when the University of Ibadan started featuring on this highly respected and prestigious Universities ranking body, and in spite of a fiercer competition engendered by an increase in the number of universities assessed worldwide by the THE.

The Times Higher Education World University Rankings are the only global performance tables that judge research-intensive universities across all their core missions: teaching, research, knowledge transfer and international outlook. The THE uses 13 carefully calibrated performance indicators to provide the most comprehensive and balanced comparisons, trusted by students, academics, university leaders, industry and governments.

The performance indicators are grouped into five areas: Teaching (the learning environment); Research (volume, income and reputation); Citations (research influence); International outlook (staff, students and research); and Industry income (knowledge transfer).

We acknowledge with thanks the support of the Federal Government under President Muhammadu Buhari, GCFR, the Federal Ministry of Education under Mallam Adamu Adamu, and its agencies especially the National Universities Commission under Professor Abubakar Rasheed, FNAL and the Tertiary Education Trust Fund under Prof Elias Suleiman Bogoro, FAS, the Council under Nde Joshua Mutka Waklek, mni, the Senate, our staff, students, alumni/alumnae and friends of UI. We appreciate your consistent support. We trust we can always count on your invaluable assistance and encouragement in the years ahead.

Congratulations to all of us in the UI Project.

To God alone be the honour, glory and adoration.

Idowu Olayinka

Vice-Chancellor
University of Ibadan
Nigeria.



Dr. Isola Akindele Salami

The Vice Chancellor, Prof. Abel Idowu Olayinka, of the University of Ibadan launched the MATMUSIC album, the first of its kind for edutainment purposes especially at the primary school pupils, by Dr. Isola Akindele Ademola Salami of the Early Childhood Education Department, Faculty of Education, University of Ibadan on Thursday 27 August 2020.

The MATMUSIC album has six tracks spread across five upper primary classes maths topics namely, transposition, profit and loss, average, ratio and simple interest.

IFRA Research Fellow of the Month



Janet Ogundairo' a PhD student under the **supervised** of Prof. Ayodele Jegede is the research fellow of the month of the IFRA

GRANT AWARDS

International Grant Award to five UI undergraduate students of Agriculture A five-person team comprising four Final Year students from the legacy Department of Agronomy, and one final year student from the Department of Agricultural Extension and Rural Development, University of Ibadan, has won a grant award worth Three Hundred and Ninety Seven Thousand Naira (N397,000:00) from the **Food System Caravan of Switzerland**. This is in respect of a proposal to train 70 youths and women within the University community and the proximate communities on **Sustainable System of Organic Vegetable Production**.

The goals of the project include the following:

- Ensure food security in the University and her environs (Ajibode, Agbowo and Orogun)
- Create a source of income for the selected youths and women resident in the university and its environs
- Better management of the agricultural waste generated from the University Teaching and Research Farm.

The former Department of Agronomy has been split by the Senate of the University into two, namely Soil Resources Management and Crop & Horticultural Sciences.

The Team members are:

- Oluwatosin Adebajo (Soil Resources Management/Crop & Horticultural Sciences)
- Israel Akinlabi (Soil Resources Management/Crop & Horticultural Sciences)
- Jamiu Adisa (Soil Resources Management/Crop & Horticultural Sciences)
- Sakirat Raji (Agricultural Extension and Rural Development)

UI VC Launches MATHMUSIC



Prof Abel Idowu Olayinka
The Vice Chancellor, University of Ibadan

(e). Oluwatumininu Olutayo (Soil Resources Management/Crop & Horticultural Sciences).

We congratulate the five students for the success of their grant application while also wishing them a timely completion of the project which promises to further strengthen the tie between the gown and the town, with opportunities of a further scaling up.

We thank the Heads of Departments (Prof Julius AkinyemiFagbayide, Dr Kolapo Olatunji Oluwasemire and Prof John OyinlolaOladeji) and the Project Supervisors in the three Departments for the quality leadership and mentorship.

Thank you.

Idowu Olayinka
Vice-Chancellor
University of Ibadan

Wednesday, 12th August 2020

GRANT OPPORTUNITIES

University of Ibadan and University of Leipzig African Center for Career Enhancement and Skills Support (ACCESS) Project

2020 Short-Term Scholarships

Under the African Center for Career Enhancement and Skills Support (ACCESS) Project of the University of Ibadan (UI), Nigeria and the University of Leipzig, Germany, applications are hereby invited for the award of the 2020 short-term grants for doctoral scholarship and postdoctoral fellowship.

These grants are available for research related to entrepreneurship capacity building, employability research and promotion, and higher educational institutions (HEI)-business linkages in diverse disciplines in the humanities, sciences, social sciences, engineering, and technology. ACCESS is an interdisciplinary programme, therefore applicants from a wide range of disciplines, including History, Politics, Economics, Business Studies, Education, Anthropology, Human Geography, Information Systems, Engineering, and cognate disciplines, may be considered. Applicants should be young scholars who are ready to contribute to international academic networks and also enhance their own research agenda.

The research is expected to be completed within three to four months in Nigeria. Successful candidates will be allocated appropriate supervisors and mentors in relevant departments, centres, institutes, or faculties at the University of Ibadan. Applicants for a Post-Doctoral fellowship are expected to apply with a formulated idea on research projects; applicants for student scholarships need to hand in either an idea for research or a business idea/prototype.

Potential Research Topics include:

- Identification of existing evaluation tools within the HEIs. Tools that aim to improve and/or adjust teaching skills in general and knowledge about labour market requirements in particular (e.g. questionnaire / feedback on courses and seminars). Assessing the scope of these tools to increase the access into labour markets.

- Identification and analysis of already existing interfaces between HEIs and potential employers (e.g. career centres, counselling desks for unemployed graduates, fairs, internships) or considering a historical perspective comprising the state as well as the private sector.

- What skills are required within the informal sector? How would workers in the informal sector or the self-employed describe the required skills for their profession? How can work in the informal sector be transformed/upgraded to be accepted by formal Sectors?

- Which mechanisms of social security already exist in the formal sector, how could these mechanisms be applied to the informal sector and which ones have been already internalized by university graduates as entitlement to be acquired for a secured professional life?

- How do gender, labour and education relate to each other? Although females increasingly graduate, they do not necessarily enter labour markets: How do paid work requirements correspond to gendered roles in family and society?

- What recruitment strategies do employers apply in the public and private sectors that are structuring the access to labour markets? What knowledge do graduates have about these strategies?

- How do graduates obtain information about labour markets? How relevant are social networks, family, patronage relations and internet information to finding job opportunities?

Eligibility: Applicants for the short-term doctoral scholarship must be duly registered doctoral students within the second year of their studies in any of the areas identified above. However, their projects must be related to the ACCESS project research focus. Applicants for short-term postdoctoral fellowship must have completed their PhD within the last 10 years (that is, not later than 31 July 2010). Applicants are welcome from any of the universities in Nigeria.

Value of Award: The grant consists of a monthly stipend of €425 for doctoral scholarship and €600 for postdoctoral awards.

Application Requirements: Doctoral Scholarship

- (a) evidence of registration
- (b) curriculum vitae
- (c) research proposal
- (d) letter of introduction/reference from head of department

Postdoctoral fellowship

- (a) curriculum vitae
- (b) research proposal
- (c) letter of introduction/reference from PhD supervisor
- (d) photocopy of PhD certificate

Format for Proposal

- i. Title of Proposed Research
- ii. Thematic Area
- iii. Background to the Research
- iv. Statement of the Problem
- v. Objectives of the Research
- vi. Research Questions
- vii. Literature Review
- viii. Theoretical Framework
- ix. Research Methodology
- x. Expected Results
- xi. Innovation: How different it is from other or earlier projects?

Submission Procedure

Electronic copy of documents (in PDF Format) should be mailed to: scholarship@ui.edu.ng

Deadline: Tuesday, 15 September, 2020.

For inquiries: Contact Prof. A. B. Ekanola debekanl@gmail.com
Prof. Olutayo Adesina: olutayo27@gmail.com

GENDER GRANTS

ACU Gender Grants are awarded annually to member universities to support initiatives that will boost gender equity and equality on campus. The grants can be used for a [diverse range of projects](#), workshops, and events in areas such as:

- Supporting women in leadership
- Raising awareness of sexual harassment and developing anti-sexual harassment initiatives
- Supporting women in science and research
- Creating effective institutional policies
- Mainstreaming gender equity into the curriculum

What does the grant include?

Grants of up to GBP 1000 are available for staff at ACU member universities to help meet the costs of organising projects that promote gender equity and equality.

Grantees are required to submit a short interim report halfway through their project and a comprehensive final report within one month after completing their project.

How to apply

You will need to supply an outline of the project and an action plan, including details of what it involves and how it will address gender equity and equality at your university. The project action plan is requested for a minimum of 6 months and a maximum of 12 months.

Applications open on 20 August 2020 and close at **11.59 pm BST on 20 September 2020**.

[Apply here](#)

More information

Since the ACU Gender Grants were launched in 2016, 39 universities in 20 countries have benefited, and at least 600 beneficiaries have participated in workshops supported by the grants.

To find out more, email gender@acu.ac.uk

TASK DETAILS:

We recognise that ecologists in Africa face unique challenges in carrying out research; our grant is designed to support you to develop your skills, experience and knowledge base as well as making connections with ecologists in the developed world. We support excellent ecological science in Africa by funding services and equipment.

SCHOLARSHIP VALUE:

The maximum value of a grant is £8,000 for research. An additional sum up to £2,000 may be requested to fund travel to help you develop connections with other ecologists outside your usual peer group. This must be requested at the application stage.

DURATION: 18 months

DEADLINE: 7 September 2020

HOW TO APPLY: Apply online

GET MORE INFORMATION [HERE](#)

[CLICK HERE](#) FOR SCHOLARSHIP APPLICATION GUIDANCE AND ASSISTANCE

Call For applications: Two PHD Students at IITA

Deadline: 31 October 2020

Applications are open for 2 PhD positions at [the International Institute of Tropical Agriculture \(IITA\)](#); One in Molecular Biology-Genetics another in metabolomics of chemical ecology of pests.

The candidates could be registered as a PhD student at any reputable university and conduct his/her research in selected Western and Central Africa countries.

Project summary

- The interdisciplinary Molecular Biology/Genetics research will focus on Fall Army Worm (FAW) as this pest is becoming an important threat in maize production and other plants in several African countries. The candidate will analyze the susceptibility pattern of this pest to insecticides, its resistance profiles and identify factors contributing to resistance selection in this pest.
- The overall aim of the metabolomics of chemical ecology project will be on the chemical ecology of mosquito breeding sites, the structure and function of agrochemicals and the development of detection kits.

Requirements:

- The potential PhD candidates will participate in interdisciplinary research projects under the Agro-Eco-Health platform. Activities will focus on phenotypic and genotypic profiles of insecticides resistance and the metabolomics of chemical ecology of pests.
- Applicant's nationality must be any one of the Western and Central African countries.
- Applicants must have a strong academic background with at least two-year master's degree within Biology, Molecular Biology, Biochemistry, Entomology, Agronomy, Crop Science, Organic Chemistry/Biochemistry (for the organic chemistry position) or related field. Both the grade for the master's thesis and the weight average grade of the master's degree must individually be equivalent to or better than a B grade. Candidates must be able to work effectively in fluent English and French.

To apply, please [send Application](#) illustrating your suitability for this position, with detailed CV, including your certificates.

For more information, please [read the official call](#).

Research Grant for Ecologists in Africa

This grant provides support for Ecologists in Africa to carry out innovative ecological research.

ELIGIBILITY:

You should:

- be a scientist and a citizen of a country in Africa or its associated islands, that is a 'low-income economy' or 'lower-middle-income economy' according to the [World Bank categorisation](#)
- have at least an MSc or equivalent degree
- be working for a university or research institution in Africa (including field centres, NGOs, museums etc.) that provides basic research facilities
- carry out the research in a country in Africa or its associated islands

IBRO International Travel Grant Program 2021

Application Form

Applicants residing in the United States and Canada will not be considered.

Application deadline: September 6, 2020 (11:59p.m. CET)

Click to apply and fill the application form

(<https://form.jotform.com/202172055722951>)

Getty Scholar Grants

The next deadline to submit an application for a residential scholar grant at the Getty is October 1, 2020 (5:00 p.m. PT). To begin: review the information below to determine your eligibility and select the "Begin a New Application" link beneath "How to Apply" and you will be directed to the Getty's grant application portal.

Getty Scholar Grants are for established scholars, or individuals who have attained distinction in their fields. Recipients are in residence at the Getty Research Institute or Getty Villa, where they pursue their own projects free from work-related obligations, make use of Getty collections, join their colleagues in a weekly meeting devoted to an annual research theme or the African American Art History Initiative, and participate in the intellectual life of the Getty.

Eligibility

Applications are welcome from researchers of all nationalities who are working in the arts, humanities, or social sciences. Applicants who received their degree after September 1, 2016, should apply for a [postdoctoral fellowship](#).

Current Getty staff and members of their immediate family are not eligible for Scholar Grants. Recent recipients who have received a Getty Scholar award within the past three years may be removed from consideration.

Terms

Getty Scholars may be in residence from three to nine months*:

- Three-month residency: September to December, January to April, April to June: \$21,500
- Six-month residency: September to April, January to June: \$43,000
- Nine-month residency: September to June: \$65,000

*AAAH Fellowships are limited to nine-month residency terms, and are granted \$65,000 stipends.

Please see important information about the terms of these grants [here](#)

The grant also includes an office at the Getty Research Institute or the Getty Villa, an apartment in the Getty scholar housing complex, airfare to and from Los Angeles, and an available healthcare option. These terms apply as of June 2020 and are subject to future changes.

Application Availability and Deadline

Complete application materials are accepted online only. The next deadline for submission of application materials is 5:00 p.m. (PT) **October 1, 2020**.

Notification

Applicants are notified of the Getty Research Institute's decision approximately six months following the deadline.

How to Apply

Applicants are required to complete and submit the online Getty Scholar grant application form, along with the attachments described below, by the deadline.

1. **Project Proposal:** Each application must include a description of the applicant's proposed plan for study and research (not to exceed five pages, typed and double-spaced). The description should indicate (1) how the project bears upon the scholar year theme* and (2) how the project would be advanced by the resources at the Getty, including its library and collections.

*Applicants for the AAAHI Fellowship are not required to work on the scholar year theme, but rather should describe their focus on African American art and cultural history.

2. **Curriculum Vitae**
3. **Optional Writing Sample**

For the best user experience, we strongly recommend use of the Google Chrome browser. You may also use Firefox or Safari. The Internet Explorer 11 (IE) browser is not fully compatible with our portal.

Begin a New Application: Create or update your account and password, log in, and begin a new application. You may return to your work at any time by visiting the portal at the link above and logging into your account.

Inquiries

Please address inquiries to the following:

Attn: Getty Scholar Grants

Phone: (310) 440-7374

Email: researchgrants@getty.edu

Fung Global Fellows Program

Each year the program selects scholars from around the world to be in residence at Princeton for an academic year and to engage in research and discussion around a common theme. The number of candidates hired will depend on the qualifications of the overall applicant pools. Candidates will be considered in two categories: (1) **Postdoctoral research associates** who received their doctorate from an institution outside of the United States and who, at the time of application, do not hold a tenure-track faculty appointment. (2) **Early-career scholars** employed outside the United States who have a faculty appointment, a professional research appointment, or are an established independent scholar in the designated theme of the program. Early-career scholars will be appointed at the rank of Visiting Research Scholar. *All candidates must be based outside the United States.* Please see below for eligibility requirements for the two candidate categories.

ALL APPLICATIONS DUE NOVEMBER 16, 2020; 11:59PM EST

Read More <http://piirs.princeton.edu/fungqfp/call-applications>

Application FAQs: <http://piirs.princeton.edu/fungqfp/call-applications/additionalinfo>

FELLOWSHIP

Application for Visiting Research Scholar, Fung Global Fellows Program

Princeton University is pleased to announce the call for applications to the Fung Global Fellows Program at the Princeton Institute for International and Regional Studies (PIIRS). The program will select early-career scholars from around the world to be in residence at Princeton for an academic year and to engage in research and discussion around a common theme. The number of candidates hired at this rank will depend on the qualifications of the overall applicant pools. The fellowships will be awarded to scholars employed outside the United States who have a faculty appointment, a professional research appointment, or are an established independent scholar. They will also be expected to return to their positions at the conclusion of the fellowship. Lastly, they must have demonstrated outstanding scholarly achievement and unusual intellectual promise. Early-career scholars will be appointed at the rank of Visiting Research Scholar.

During the academic year 2021-22, the Fung Global Fellows Program theme will be "Sustainable Futures." The Fung Global Fellows Program welcomes applicants from all disciplinary and inter-disciplinary fields - humanities, social science, natural science, engineering, technology, law, architecture - to examine varied notions and workable practices of sustainability. We define sustainability expansively. What does economics teach us about inclusive growth and equality of opportunity? How can countries leverage ecological sciences and engineering to scale energy sources that are sustainable and practical, encourage environmentally sound consumption patterns, promote resource renewal and protect biodiversity? What would sustainable global integration look like? How is understanding the behavior of complex systems crucial to sustainability? How can architecture and engineering build smarter and more sustainable cities? What can countries learn from sociology about supporting family structures and community institutions? How might information science and technology render virtual public spheres civil while keeping them open? How can societies use political science to improve governance, raise political participation, and manage a wide diversity of views that healthy societies must have? Above all, how can countries create and propagate consensus narratives of sustainability that balance interests?

Applicants must apply online at: <https://www.princeton.edu/acad-positions/position/16822>. Applications due by November 16, 2020 (11:59 p.m. EST). To be eligible, applicants must have received their Ph.D. or equivalent no earlier than September 1, 2011. Fellowships will be awarded on the strength of a candidate's proposed research project, the relationship of the project to the program theme, the candidate's scholarly record and ability to contribute to the intellectual life of the program. For more information see: <http://piirs.princeton.edu/funggfp/call-applications>.

The following items must be submitted by the applicant, in English, by November 16, 2020:

- Cover letter (1.5 pages maximum)
- Curriculum Vitae (including publications)
- Research proposal (maximum of 3 pages, single spaced)
- One writing sample (article or book chapter, maximum of 50 pages)
- For those applicants with a current faculty appointment or a professional research appointment, an official letter from the applicant's current employer affirming that, should an offer be made, the applicant would be permitted to accept it and to spend the academic year at Princeton University. If applicant is an established independent scholar, please upload a PDF stating this as applicant's current status.
- The names and email addresses for three referees, who will be contacted automatically by the online application system with an invitation to upload their letter of recommendation to the system by the application deadline. (**Please note: all letters of reference should be submitted by your referees before the November 16, 2020 deadline.**)

Banting Postdoctoral Fellowships

Eligibility

Confirm that you and your proposed host institution meet the criteria below before you apply for a Banting Postdoctoral Fellowship.

Applications that do not meet **all** of the eligibility criteria will be deemed ineligible. This fellowship is not intended for students (including Health Professionals) to complete a degree.

Applicant eligibility

Citizenship and location of host institution

Canadian citizens, permanent residents of Canada **and** foreign citizens are eligible to apply, provided they meet the following conditions:

- Applicants who are not Canadian citizens or permanent residents of Canada may only hold their Banting Postdoctoral Fellowship at a Canadian institution.
- Applicants who are Canadian citizens or permanent residents of Canada and who obtained their PhD, PhD-equivalent or health professional degree from a foreign university may only hold their Banting Postdoctoral Fellowship at a Canadian institution.

- Applicants who are Canadian citizens or permanent residents of Canada and who obtained their PhD, PhD-equivalent or health professional degree from a Canadian university may hold their Banting Postdoctoral Fellowship at either a Canadian institution or an institution outside of Canada.

For a list of eligible health professions, please see [CIHR's webpage](#).

Click link for more information https://banting.fellowships-bourses.gc.ca/en/app-dem_elig-adm.html

Banting International Postdoctoral Fellowships 2021, Canada

Application deadline: October 1, 2020

The Banting Postdoctoral Fellowships program provides funding to the very best postdoctoral applicants, both nationally and internationally, who will positively contribute to the country's economic, social and research-based growth.

Around **70** fellowships are awarded annually and Fellowships are distributed equally among:

- [the Canadian Institutes of Health Research \(CIHR\)](#)
- [the Natural Sciences and Engineering Research Council \(NSERC\)](#)
- [the Social Sciences and Humanities Research Council \(SSHRC\)](#)

Benefits:

This fellowship grants **\$70,000** taxable per year (taxable), for a maximum duration of 2 years.

Eligibility:

Applicants can be Canadian citizens, Permanent residents of Canada and Foreign citizens whose area of research is:

- Health research
- Natural sciences and/or engineering
- Social sciences and/or humanities

For full details on Eligibility and Selection Process, please check on the Official Page [here](#).

Rothamsted International Fellowship Scheme, UK

Rothamsted International (RI) is a charity supporting sustainable agriculture in developing countries. It was launched in 1993 to celebrate the 150th Anniversary of the foundation of Rothamsted.

SCHOLARSHIP VALUE: The fellowship provides funding for:

an accommodation and subsistence allowance;
one return journey between the home country and Rothamsted;
a contribution towards institute/ project research costs.

DURATION: Fellowships must be between six to twelve months in duration.

DEADLINE: 28 September 2020

HOW TO APPLY: Applications must be completed jointly by the candidate and Rothamsted Project Leader. Applications must be submitted by a project leader at Rothamsted Research.

GET MORE INFORMATION [HERE](#)

34 Research Fellowship Opportunities currently open!

Are you a student, scholar, academic or research enthusiast? Do you need training, funding and support to launch or advance your research? One of these opportunities could be for you!

1. TWAS Fellowships for Research and Advanced Training 2020 for Young Scientists in Developing countries

Details: <https://bit.ly/3dJxsob>

Deadline: Oct 1

2. NAEd/Spencer Dissertation Fellowships in Education Research 2021

Details: <https://bit.ly/2DbMoz9>

Deadline: Oct 8

3. Camargo Core Program 2021-2022 for Scholars, Thinkers and Artists (Stipend available)

Details: <https://bit.ly/2Xk2U7t>

Deadline: Oct 1

4. ALLY Young Researchers Programme on Peacebuilding and Preventing Violent Extremism (Asia)

Details: <https://bit.ly/2D8noZr>

Deadline: Aug 3

5. TWAS-SISSA-Lincei Research Cooperation Visits Programme 2020/2021 (Funded to Trieste, Italy)

Details: <https://bit.ly/2EIGNqj>

Deadline: Sep 9

6. Stacy Lloyd III Fellowship for Bibliographic Study 2021 for Researchers and Scholars in the Humanities

Details: <https://bit.ly/2E2J6yn>

Deadline: Aug 12

7. MRC/DFID African Research Leader Scheme 2020

Details: <https://bit.ly/2ONGIDt>

Deadline: Sep 8

8. Oak Spring Garden Foundation's Fellowship in Plant Science Research 2021 (Funding available)

Details: <https://bit.ly/2D1xLhu>

Deadline: Aug 12

9. NIERA – UGlobe Fellowship for Researchers in East Africa

Details: <https://bit.ly/3eR19nQ>

Deadline: Jul 31

10. Oak Spring Garden Foundation's Fellowship in Plant Conservation Biology 2021 (up to \$10,000 grant)

Details: <https://bit.ly/39f8Bbr>

Deadline: Aug 12

11. Canon Foundation-Kyoto University Japan-Africa Exchange Program 2020/2021 (Funding available)

Details: <https://bit.ly/2CT7p1o>

Deadline: Feb 2021

12. Women for Africa Foundation (FMxA) 6th Science by Women Programme 2020 (Fully-funded to Spain)

Details: <https://bit.ly/3hgsnWC>

Deadline: Sep 30

13. Rothamsted International Fellowship 2020 for Scientists from Low- to Middle- income countries

Details: <https://bit.ly/3fEH6KE>

Deadline: Sept 28

14. Wits Institute for Social and Economic Research (WISER) Postdoctoral Research Program 2020-2022

Details: <https://bit.ly/2WyoYLA>

Deadline: Aug 31

15. DAAD climapAfrica PostDoc Fellowship 2020 for Africans in Climate Research (Funded)

Details: <https://bit.ly/2CHVe7b>

Deadline: Sep 14

16. Westpac Research Fellowship 2021 for Early-career Researcher (Australians only)

Details: <https://bit.ly/32j6ZvB>

Deadline: Aug 25

17. DHET Future Professors Programme 2021/2022 for Early-career Academics in South Africa

Details: <https://bit.ly/2Zk6obg>

Deadline: Jul 31

18. Princeton University Postdoctoral Research Associate Position in Development Finance 2020

Details: <https://bit.ly/3eiFaGa>

Deadline: Sep 1

19. Harvard University Academy Scholars Program 2021

Details: <https://bit.ly/3efyit9>

Deadline: Oct 1

20. TWAS Visiting Expert Programme 2020

Details: <https://bit.ly/3edo6kS>

Deadline: Oct 1

21. Fulbright African Research Scholar Program 2021

Details: <https://bit.ly/3quz72O>

Deadline: Aug 14

22. National Academy of Education/Spencer Postdoctoral Fellowship Program 2021 (up to \$70,000)

Details: <https://bit.ly/30cW6ud>

Deadline: Nov 18

23. King's College London Clinical Research Fellowship 2021 (Paid)

Details: <https://bit.ly/2O1sc5a>

Deadline: Aug 13

24. Walters Kunder Fellowship for Post-PhD Researchers

Details: <https://bit.ly/2D04rbd>

Deadline: Nov 23

25. African Academy of Sciences International Research Management Staff Development Programme 2020 (For UK and African applicants)

Details: <https://bit.ly/2ZkYWLX>

Deadline: Aug 10

26. NED Reagan-Fascell Democracy Fellows Program

Details: <https://bit.ly/2VjSseS>

Deadline: Oct 1

27. Africa Research Excellence Fund (AREF) Research Development Fellowship Programme 2020

Details: <https://bit.ly/2YXfUQf>

Deadline: Sep 23

28. Interdisciplinary Conservation Network (ICN) for Early-career Researchers

Details: <https://bit.ly/2BivhuQ>

Deadline: Aug 12

29. TWAS-BIOTEC Postdoctoral Fellowship 2020/2021

Details: <https://bit.ly/2zYfNeN>

Deadline: Aug 31

30. TWAS-NRF Doctoral Fellowship Programme 2021 for Researchers from Developing countries

Details: <https://bit.ly/3347EBz>

Deadline: Aug 14

31. Deutsches Museum in Munich Scholar-in-Residence Program 2020

Details: <https://bit.ly/2Wbdxsn>

Deadline: Oct 16

32. Alexander von Humboldt Research Fellowships 2021 for Postdoctoral Researchers

Details: <https://bit.ly/2D15CHL>

Deadline: Dec 31

33. EDCTP Career Development Fellowships 2020 in Poverty-related Diseases and Child and Adolescent Health.

Details: <https://bit.ly/2zefNXv>

Deadline: Aug 5

34. IDRC Research Awards 2021 for Master's and Doctoral Students/Recent Graduates in Canada

Details: <https://bit.ly/2BwxQZM>

Deadline: Sep 16

DAAD climapAfrica PostDoc Fellowship 2020 for Africans in Climate Research (Funded)

Details: <https://bit.ly/2CHVe7b>

Deadline: Sep 14

TWAS Fellowships for Research and Advanced Training 2020 for Young Scientists in Developing countries

Details: <https://bit.ly/3dJxsob>

Deadline: Oct 1

Alexander von Humboldt Research Fellowships 2021 for Postdoctoral Researchers

Details: <https://bit.ly/2D15CHL>

Deadline: Dec 31

Africa Research Excellence Fund (AREF) Research Development Fellowship Programme 2020

Details: <https://bit.ly/2YXfUQf>

Deadline: Sep 23

Walters Kundert Fellowship for Post-PhD Researchers

Details: <https://bit.ly/2D04rbd>

Deadline: Nov 23

National Academy of Education/Spencer Postdoctoral Fellowship Program 2021 (up to \$70,000)

Details: <https://bit.ly/30cW6ud>

Deadline: Nov 18

Harvard University Academy Scholars Program 2021

Details: <https://bit.ly/3efyit9>

Deadline: Oct 1

Rothamsted International Fellowship 2020 for Scientists from Low- to Middle- income countries

Details: <https://bit.ly/3fEH6KE>

Deadline: Sept 28

Women for Africa Foundation (FMxA) 6th Science by Women Programme 2020 (Fully-funded to Spain)

Details: <https://bit.ly/3hgswWC>

Deadline: Sep 30

TWAS Fellowships for Research and Advanced Training 2020 for Young Scientists in Developing countries

Details: <https://opportunitydesk.org/2020/06/30/twas-fellowships-for-research-and-advanced-training-2020/>

French institutes for advanced study

The French Institutes for Advanced Study Fellowship Programme offers 10-month fellowships in the four Institutes of Paris, Lyon, Montpellier and Marseille. It welcomes applications from high level international scholars and scientists primarily in the fields of the social sciences and the humanities (SSH).

31 positions are available for the 2021-2022 Academic Year:

- [Paris](#): 17
- [Lyon](#): 5
- [Marseille](#): 6
- [Montpellier](#): 3

The call is open to all disciplines in the SSH and all research fields. Research projects from other sciences that propose a transversal dialogue with SSH are also eligible. Some of the four IAS have scientific priorities they will focus on more specifically.

The Fellows will benefit from the support and conducive scientific environment offered by the IAS, in an interdisciplinary cohort of fellows and in close relation to the local research potential. The fellows will be free to organize their work and conduct research as they wish.

Eligibility

FIAS awards fellowships to outstanding researchers of all career levels, from postdoctoral researchers to senior scientists. The minimum requirement is a **PhD + 2 years of research experience at the time of the application**. Exception will be made for scholars with a Master + 6 years of full-time research experience after the degree (PhD training will not be considered in the calculation of experience).

Researchers from all countries are eligible to the Programme but they have to have spent no more than 12 months in France during the three years prior to the **application deadline**.

Scientific selection

The scientific selection is competitive, merit-based and conducted through an international independent peer review.

Calendar of implementation:

- **Application deadline: September 15, 2020, 3:00 pm (Paris, France time)**
- September-November 2020: Double peer review
- November 2020: Preselection by the FIAS Selection Committee (communication of preselection results)
- January 2021: Selection by the four IAS scientific Advisory Boards and communication of results

More details can be found in the [Guide for applicants](#).

Central Bank of Nigeria Healthcare sector Research and Development (R&D) Intervention (Grant) Scheme (HSRDIS) Call for Proposals

Description

The Healthcare Sector Research and Development (R&D) Intervention (Grant) Scheme is an initiative of the Central Bank of Nigeria (CBN) aimed at triggering intense national R&D activities to develop vaccines, drugs and herbal medicine/medical devices in Nigeria against the spread of COVID-19 and any other communicable or non-communicable diseases through the provision of grants. The current call prioritises research and development of drugs, herbal medicines, medical devices and vaccine for control, prevention and treatment of infectious diseases.

The Scheme forms part of the Bank's commitment to supporting the domestic manufacturing of critical drugs, medical devices and vaccines to ensure their sustainable domestic supply and exports.

For this purpose, a Body of Experts (BoE) has been constituted from the academia and industry. The BoE shall be responsible for the evaluation of submitted research proposals, and recommendations for financing R&D projects with high potentials to contribute to the development of vaccines,

drugs, and herbal medicines and medical devices for infectious diseases in Nigeria.

This call builds on the provisions contained therein the guidelines for the implementation of the Healthcare Sector Research and Development (R&D) Intervention (Grant) Scheme to facilitate a coordinated research approach. Restrictions apply, please refer to the guidelines for full information.

Scope

The call specification is based on the Scheme Body of Experts' priorities identified through a consultative process that involved experts constituted from the academia and industry. Eligible projects under the Scheme shall include R&D into drugs, herbal medicines, medical devices and vaccines for COVID-19 and other infectious diseases. Priority will be given to projects on infectious diseases.

Eligibility

Applications are particularly encouraged from biotechnological and pharmaceutical companies, universities, polytechnics, research institutes and other established researchers based in Nigeria. Applicants must have relevant qualifications or licenses and permits from relevant government health agencies and authorities.

Where the application is submitted by an organisation, the primary headquarters of that organisation must be based in Nigeria, legally registered and the Principal Investigator must be employed by the organisation hosting the research.

It is not permitted for same person to be a Principal Investigator on more than one proposal at any one time. He/she may support others as co-investigator, as long as he/she has the capacity to do so without detriment to the project he/she leads.

Female applicants are encouraged to apply.

Grants Categories

1. Proposals of up to N50 million will be considered for academia, Institute or research-based regulatory establishment.
2. Proposals of up to N500 million will be considered for established pharmaceutical and biotechnology companies who have demonstrated competency through product lines and or manufacturing track records. The environment of such companies must be conducive enough for measurable outcomes. The company must belong to a Trade Association.

NOTE:

The size of grants will vary according to the needs of each research project and will need to provide a robust case for value for money. Funded projects will be required to submit periodic reports to the CBN which shall be reviewed by the BoE.

Inventions arising from HSRDIS financed research and development projects must be reported to CBN that funded the grants. Individual researchers and pharmaceutical manufacturers are to retain substantial (80%) ownership of the drugs, medical devices, herbal medicines and vaccines made under HSRDIS funded research. Inventors are expected to file for patent protection and to ensure commercialization upon licensing for the benefit of public health.

Duration

Grants period will not be more than 24 months and applicants should be ready to start the research within 4 weeks of being notified of the award.

SEE THE DOCUMENTATION REQUIREMENTS BELOW:

Grant Application

The Grant Application must include the following components highlighted in the Award Criteria listed below. These requirements must be clearly written. Repetition.

1. **Executive Summary:** This should include hypothesis, goals, objectives, innovations, duration with milestones, expected outcomes and impact. The project must meet up with the set objectives of the HSRDIS scheme.
2. **Introduction:** Background of the project, emphasizing the problem statement and the hypothesis
3. **Significance:** This will include the goal in relation to the objective of the HSRDIS scheme, innovations and expected outcomes and impact of project
4. **Research Approach:** Scope, methods, anticipated problems and solutions, preliminary data if available, timelines (Gantt Chart) with milestones, progress monitoring plan and detailed budget with justification.
5. Investigators' contributions to the project
6. Research/Manufacturing Environment and how it will contribute to project success
7. Institutional Ethics Committee (IEC) or Review Board (IRB), NAFDAC protocol approval or NHREC approval (for clinical trials involving human subjects)
8. References

Grant Criteria

Evaluation of proposal will be based on the following criteria:

1. **Executive Summary:** This should include hypothesis, goals, objectives, innovations, duration with milestones, expected outcomes and impact. The project must meet up with the set objectives of the HSRDIS scheme. (It should not be more than one and half pages)
2. **Introduction:** Background of the project, problem statement and hypothesis
3. **Significance of research:**
4. Research will contribute to an innovation in at least one of the following areas that could impact the health sector:
 - Translational science research methodology with positive outcomes in drug, herbal medicines, medical devices and vaccine development with potential for commercialization and incorporation into primary healthcare delivery
 - Improvement in drug delivery and manufacturing that could lead to regional or continental harmonization approval
 - WHO prequalification or approval by other stringent regulatory authority
 - Clinical trial efficacy that could result in use of the product for treatment or cure of an infectious disease
 - Overall contribution to public health and medication safety
 - Demonstration of benefit of collaboration to achieve any of the above positive outcomes
 - Comprehensive and updated literature review of the subject matter

Preliminary Results or Published Report (not compulsory)

- To demonstrate the feasibility of the research

- Unpublished or published data, or products launched to support at least 25% of the proposed studies

Research Scope

Research methodology or design is rational based on the following criteria:

- Appropriate and sound methods
- Preliminary results if available, proof of concept
- Possibility of completion within the two year timeline
- Justification of the amount of money that is requested
- Collaboration logistics of the multidisciplinary parties well stated and understood o Anticipated results
- Pitfalls and solutions o Alternative plan included if the proposed method(s) do not work

Investigators and Environment

- Investigators' experience or industry outputs will contribute positively to the outcomes
- Collaboration with researchers who have relevant experience (Letters of support or teaming agreements are required).
- Environment (academia or industry) is conducive for successful completion of the project
- Availability of basic equipment and core facilities or central laboratories

Data Interpretation

- Well-stated methods of evaluation
- Input variables aligned well with the expected outcomes
- Statistical data interpretation will yield a conclusive outcome

Power analysis where humans and animals are involved

Budget

- A detailed budget is provided that justifies the proposed expenses
- Projected expenses are reasonable for the scope of the project

Institutional Ethics Committee (IEC) or Institutional Review Board (IRB) approval letter, NAFDAC protocol registration and approval or/and NHREC Approval

- Copy of completed IRB application for approval (for clinical trial)
- Copy of IEC or IRB, NAFDAC, NHREC approval if available (This can be sent within a month after close of application submission deadline) If the clinical trial sites are not more than three sites, and the drug or herbal medicine/medical devices is not new, only NAFDAC protocol registration/ approval and institutional IRB approval are needed. Otherwise, NHREC approval must be obtained.

Page Limit

Grant application should not exceed 15 typed pages (11 or 12-point font, 1.5 spaced) excluding the executive summary of one and half pages.

- Introduction and Significance of Research — 3 pages
- Preliminary Results-2 pages
- Research Approach — 6 pages
- Investigators' Contributions to the project-1 page
- Environment — 1 page
- Institutional Ethics Committee or NAFDAC protocol registration and approval, and NHREC approval — 2 pages.

Summarized Curriculum Vitae of Applicant

A two-page biosketch of applicant showing the following:

1. Education

2. Educational experience/industrial accomplishments of applicant or company

3. Past recognition or honours

4. Contribution to science, industrial pharmacy, pharmaceutical or biopharmaceutical technology development

5. Past research support or industry support from any national or international source

6. Five (5) research outputs or industrial milestones where at least one (1) must be relevant to the goals of the HSRDIS.

Due Date: October 30, 2020

Submission of full application

Applications must follow the headings listed under Award Criteria. Applications must be submitted electronically to: epdyitkuka@cbn.gov.ng, copy to pyyusuf@chn.gov.ng on or before the due date, October 30, 2020 Late applications will NOT be considered. Applications that are not responsive to the stated required components will NOT be considered.

Note: All applications submitted before this publication are by this notice expected to reapply following these documentation requirements.

Only shortlisted applicants will be contacted.

Announcement of Grants

Successful beneficiaries of the grant would be contacted via the submitted address in the submitted applications.

The central bank of Nigeria reserves the right to final approval of the grants.

AFRICAN DOCTORAL ACADEMY

Stellenbosch University
September and October Short Courses

Spring School: 14 - 25 September

The Spring School features four courses taught over two weeks in September, featuring writing, supervision, research and teaching skills.

Writing Boot Camp: 26 - 30 October

The Writing Boot Camp offers you the opportunity to finish off your draft article or grant application that you planning to complete this year.

Online Spring Short Courses 2020

More information on our September and October 2020 Workshops

Dear ADA Delegates,

We hope that you are all still safe and healthy, and continue to be productive during these difficult times of Corona-19 lockdown and physical distancing.

Writing Boot Camp

In this newsletter we are launching our first online Writing Boot Camp that will take place from 26 - 30 October 2020, focusing on writing and publishing articles, and grant applications

The Writing and Publishing an Article during the finals phases of the PhD course will take place online over five days from 26 - 30 October: This

Boot Camp will be an opportunity for those of you that are planning to submit an article this year and that will already have a draft article to work on during the course. Your facilitator, Prof Ruth Albertyn from our Stellenbosch University Centre for Higher and Adult Education, is a seasoned instructor and writing mentor and has been teaching this course with amazing outcomes for the ADA since 2015. The course can only accommodate eight delegates (to ensure optimal interaction with Prof Albertyn), and is aimed at late-phase PhD candidates and recent graduates (More info).

At the same time, we will offer a Grant Writing Fundamentals course online over two morning sessions on 29 and 30 October. Our presenter will be Ms Riana Coetsee, the International & Early Career Research Grants Manager at Stellenbosch University. As an experienced grants manager, she will take you through the components of a high quality proposal when applying for funding, and highlight the pitfalls applicants should avoid (More info).

Spring School 2020

In our previous newsletter, we highlighted the workshops in our upcoming online Spring School, aimed at later-phase PhD candidates that are preparing to move on to the next steps in their careers, namely Supervising the PhD by publication (14 - 18 Sept, info) and Teaching in the digital world: The use of blended active learning strategies (14 - 25 Sept, half days, info).

The other two courses presented at the Spring School will be on Academic Writing Skills (14 - 18 September info), or those wanting to explore a Mixed Methods Approach to their research (21 - 25 September, info).

The Academic Writing Skills Workshop will aim to demystify the academic writing process and offers practical strategies to help you develop your writing skills, because academic writing is no-one's first language. The workshop is presented by seasoned writing facilitator Ms Selene Delpont, from the Stellenbosch University Language Centre, and includes two one-on-one sessions with a writing consultant, one during the School and one after.

The Mixed Methods course is presented by Prof Tony Ongwuebuzi from the University of Cambridge (UK). The aim of this interactive one-week course is to provide - using frameworks, models, heuristics, and exemplars - a step-by-step guide for conceptualising, planning, and implementing mixed methods research approaches.

Online Spring School: 14 - 25 September 2020

Online Writing Boot Camp: 26 - 30 October 2020

Writing Boot Camp 2020

1. Writing and publishing an article during the final phases of the PhD

26 - 30 October 2020

Publishing 'boot camp' for doctoral delegates in the final phases of their thesis; a draft of the article is required to work on during the course.

- Prof Ruth Albertyn (Centre for Higher and Adult Education, Stellenbosch University and University of Stellenbosch Business School) | [Read more](#) |

2. Grant writing fundamentals

29 - 30 October 2020

The Do's and Don'ts of Grant Writing and where to start looking for funding.

- Ms Riana Coetsee (Division of Research Development, Stellenbosch University) | [Read more](#) |

Important Information:
Spring School

Dates: 14 - 25 September 2020

- Week 1 and 2 (14 - 18) / (21 - 25) Sept

- Teaching in the Digital World: 14 - 25 Sept (mornings).

Costs per course:

- Weekly:

- R6200 (Early Bird)

- R6600 (Standard price)

Closing dates for payments:

- Early Bird: 28 August

- Standard price : 2 September

Contact Us: adainfo@sun.ac.za

Important Information:

Writing Boot Camp

Dates: 26 - 30 October 2020

Writing and Publishing an Article: 26 - 30 Oct

Grant Writing Fundamentals: 29 - 30 Oct (mornings)

Costs per course:

- Weekly: R6600 (Early Bird)

- R7100 (Standard price)

- Two day course: R1350

Closing dates for payments:

- Early Bird: 30 September

- Standard price: 16 October

Contact Us: adainfo@sun.ac.za

Online Programme - Spring School 2020

The ADA will host a second virtual school from 14 – 25 September. As always, we will offer high impact research design and methodology training, for researchers in the late Master's stage and beyond, doctoral candidates (current and prospective) and their supervisors.

Each workshop has a detailed course and format description (links as below). Please note that each course below has different offering dates. You can only attend one course in a week, as the days overlap.

1 - Teaching in the digital world: The use of blended active learning strategies
(14 - 25 September 2020, half days)

Participants will reflect on being a teacher in a world where using digital technologies, and their application in teaching and learning is becoming more commonplace.

- Prof Wim van Petegem (KU Leuven, Belgium), Dr JP Bosman, Dr Sonja Strydom and Ms Magriet de Villiers (Centre for Learning Technologies, Stellenbosch University) | [Read more](#) |

2 - Academic writing skills for doctoral candidates (14 - 18 September 2020) *New

"Academic writing is no-one's first language." This workshop demystifies the academic writing process and offers practical strategies to help you develop your writing skills.

- Ms Selene Delpont (Writing Lab, Stellenbosch University) | [Read more](#) |

3 - Supervising the PhD by publication: An introduction (14 - 18 September 2020) *New

This course is aimed at supervisors interested in exploring PhD by publication as alternative to the monograph thesis.

- Prof Liezel Frick and Dr Sonja Strydom (Centre for Higher and Adult Education, - Stellenbosch University) | [Read more](#) |

4 - Introduction to mixed methods research: A comprehensive step-by-step approach (21 - 25 September 2020) *New

The purpose of this interactive one week course is to provide, using frameworks, models, heuristics, and exemplars, a step-by-step guide for conceptualising, planning, and implementing mixed methods research approaches.

- Prof Anthony (Tony) Onwuegbuzie (University of Cambridge, UK and University of Johannesburg) | [Read more](#) |

Please keep safe and healthy!

- Team ADA

The African Doctoral Academy is situated within the Africa Centre for Scholarship at Stellenbosch University.

Tel: +27 21 808 9057

email: adainfo@sun.ac.za

Web: www.sun.ac.za/ada

OUR MOTTO

Advancing translational research output and uptake to meet societal needs

OUR VISION

To support researchers with information on funding opportunities, encourage collaboration and provide adequate training/services for the acquisition of knowledge and skills in grantsmanship that will enable carrying out of cutting-edge research

OUR MISSION

To be the flagship of innovative research administration and management in Sub-Saharan Africa, a catalyst for doing and up taking cutting edge research in the society

WHAT WE DO?

Pre-grant application services

- Funding opportunities: disseminate research funding opportunities
- Confirm eligibility of researchers according to sponsor guidelines
- Liaise with funding agencies on behalf of the university
- Interpret sponsor guidelines & regulations
- Register & assist with agency submission websites

Proposal Writing

- Review Request for Applications (RFAs) and Request for Proposals (RFPs)
- Proposal development
- Ensure compliance with submission guidelines
- Institutional support documentation for grants application
- Edit and format grants applications for readability
- Review and sign research proposals on behalf of the University or as a delegate of the University

Budgeting

- Budget templates
- Cost sharing
- Routing and approval

Training

- Provide training opportunities relating to grantsmanship for early career researchers.

Award Services Communication

- Identify and communicate proactively and effectively award parameters and sponsor terms and conditions to researchers and other administrative staff.
- Network with researchers to share and obtain information for effective scientific communication.

Project management

- Provide assistance to researchers and staff on post-award administrative processes
- Liaise with sponsors to ensure compliance with guidelines and to resolve conflicts and concerns (where applicable)
- Initiate and manage partnership agreements, sub-awards and sub-contracts with external collaborators

Fiscal Stewardship

- Provide support to researchers to facilitate the management of research funds and ensure financial management and control on behalf of external Sponsors.
- Ensure the preparation and submission of financial reports to sponsors according to set deadlines
- Coordinate and respond to audits and monitoring visits requested by sponsors in collaboration with other units such as bursary, procurement services and the researcher.

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