



# UNIVERSITY OF IBADAN

## RESEARCH MANAGEMENT OFFICE

### UI-RESEARCH NEWS



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#### OUR MOTTO

Advancing translational research output and uptake to meet societal needs

#### OUR VISION

To support researchers with information on funding opportunities, encourage collaboration and provide adequate training/services for the acquisition of knowledge and skills in grantsmanship that will enable carrying out of cutting-edge research

#### OUR MISSION

To be the flagship of innovative research administration and management in Sub-Saharan Africa, a catalyst for doing and up taking cutting edge research in the society

#### WHAT WE DO?

##### *Pre-grant application services*

- Funding opportunities: disseminate research funding opportunities
- Confirm eligibility of researchers according to sponsor guidelines
- Liaise with funding agencies on behalf of the university
- Interpret sponsor guidelines & regulations
- Register & assist with agency submission websites

##### *Proposal Writing*

- Review Request for Applications (RFAs) and Request for Proposals (RFPs)
- Proposal development
- Ensure compliance with submission guidelines
- Institutional support documentation for grants application
- Edit and format grants applications for readability
- Review and sign research proposals on behalf of the University or as a delegate of the University

##### *Budgeting*

- Budget templates
- Cost sharing
- Routing and approval

##### *Training*

- Provide training opportunities relating to grantsmanship for early career researchers.

##### *Award Services Communication*

- Identify and communicate proactively and effectively award parameters and sponsor terms and conditions to researchers and other administrative staff.
- Network with researchers to share and obtain information for effective scientific communication.

##### *Project management*

- Provide assistance to researchers and staff on post-award administrative processes
- Liaise with sponsors to ensure compliance with guidelines and to resolve conflicts and concerns (where applicable)
- Initiate and manage partnership agreements, sub-awards and sub-contracts with external collaborators

##### *Fiscal Stewardship*

- Provide support to researchers to facilitate the management of research funds and ensure financial management and control on behalf of external Sponsors.
- Ensure the preparation and submission of financial reports to sponsors according to set deadlines
- Coordinate and respond to audits and monitoring visits requested by sponsors in collaboration with other units such as bursary, procurement services and the researcher.

## IN THE NEWS

How should University of Ibadan Researchers respond to COVID-19

Multi-disciplinary COVID-19 Committee

Merck Pharmaceutical and Life Sciences Workshop

Workshop on Capacity Building for Academic Staff

Open lecture, IBRO School on the Environment and the Brain

Visit of Nature Journal of Science Journalist, USA to Ibadan, Nigeria.

## FEATURE ARTICLE

### How Should University of Ibadan Researchers respond to COVID-19



William R Brieger

**William R Brieger DrPH, Atunluse** of Idere, Otun Ba' aseason of Igbo-Ora Professor, Department of International Health

The Johns Hopkins University Bloomberg School of Public Health, Baltimore And formerly of the Department of Health Promotion and Education, Faculty of Public Health, College of Medicine. UI

Right now the world is under a vicious siege: the novel coronavirus. As at now, the virus has infected nearly 700,000 people worldwide, including over 130 cases in Nigeria.<sup>1</sup> One can find this information online and keep up to date with the daily changes. While Sub-Saharan Africa has been slow to experience the novel disease, once it gained a foothold, it spread exponentially. Unfortunately, the disease has hit close to home with reports that the Provost and Deputy Provost of the UI College of Medicine tested positive for COVID-19.<sup>1</sup> Like many people, they were asymptomatic at the time of testing. Without widespread community testing, countries cannot fully know the epidemiology of the disease and target interventions appropriately.

Not surprisingly travel restrictions and bans now occur throughout the world. For UI researchers, this means inability to travel for research related collaborations, planning meetings and conferences. Thus, it becomes necessary to ask, "What can we do here at home," especially considering increasing restrictions on local movement and gatherings? In the very short time since COVID-19 was finally and officially recognized in China, many research articles have been published. Although these obviously focus on China, they raise possible research questions that need to be addressed in other countries, especially those still at the early stages of the epidemic.

Obviously, studies on the clinical management are needed, and one group of Chinese researchers are examining "biological products [which] have been broadly applied in the prevention and treatment of severe epidemic diseases, [and] they are promising in blocking novel coronavirus infection," especially based on reports from previous coronavirus experiences like SARS and MERS.<sup>1</sup> Other studies have examined the role of managing blood glucose levels<sup>1</sup>, anticoagulant treatment<sup>1</sup> and the potential of antiviral treatment,<sup>1</sup> among others. What aspects of clinical management will become important to Nigerian patients' survival?

In the process of requesting adequate diagnostic, monitoring and treatment supplies and equipment generally for the country, the tertiary and research hospitals need to ensure they have made requests for the equipment and supplies that are needed not just to provide life-saving treatment, but also to test appropriate approaches in the local setting. Each setting is different and must be studied because already there are anecdotal reports of younger age groups being severely affected by the disease in the USA unlike what was contained in earlier reports from China. Until there are proven drugs and vaccines, it is extremely important to learn about local epidemiology<sup>1</sup> in order to develop appropriate strategies to prevent the spread of COVID-19. This effort should involve researchers from many disciplines such as public health specialists, anthropologists, sociologists, educationists, and psychologists.

While the medical research mentioned above is carried out in hospitals and clinics, people conducting social and epidemiological studies ideally should be in the community where we can observe people washing their hands or not, gathering in groups or not, and finding out why they do these things. We need formative research to help develop health education, and at the same time ensure that social and educational scientists can gather information to evaluate whether the health education is appropriate and worked. Likewise, research is needed on health systems<sup>1</sup> and must involve political scientists, economists, public administrators, and of course public health specialists.

A great danger exists for people who cannot keep a social distance from one another such as those incarcerated in prison, or living in camps for refugees and internally displaced people,<sup>1</sup> a common problem throughout the continent. They too need to get into the organizations and systems that provide care and learn what the policy makers and decision makers are thinking.

As Bronwyn Bruton has observed,<sup>1</sup> "Some 40 percent of Africans live in water-stressed environments in which obtaining access to clean water—let alone soap—is an insurmountable daily hurdle, and for those populations, even simple measures to prevent the spread of the virus, such as frequent handwashing, will be out of reach." In addition he asks difficult questions about what happens to children who are home and cannot go to school, the vast numbers of people in the informal economy who cannot rely on a salary, if they stay home, and the many people in conflict zones. These are questions that urgently need to be studied in Nigeria. Answers to our COVID-19 research questions are needed urgently, probably much sooner than funding can be found to support such research. The question for our UI research colleagues is what can be done now with resources at hand in an environment where movement is restricted? We will definitely need speedy responses from our Institutional Ethics Review Boards and be creative in our use of research methods.

Roxana Elliott<sup>1</sup> reports that data collection in the diverse African region "is difficult, especially when measuring statistics such as mobile penetration, which require face-to-face data collection in order to include those who cannot be reached via mobile. Language barriers, lack of infrastructure, and the sheer number of people throughout Sub-Saharan Africa make collecting face-to-face data nearly impossible due to cost and time constraints, especially in rural areas." She, therefore, suggests that mobile-based surveying methodologies can alleviate these issues. She also recommends a country-by-country approach, and hence we see that in 2017 an estimate of 32% of the population had a smartphone 48% a basic phone, and 20% no phone.

How can social and health researchers design studies using this mobile resource to answer vital COVID-19 questions in the nearest future? If our students are now at home, can they, for example, be contacted to observe, at a safe distance, the human health related actions in their communities? Can they interview family members to learn why people practice prevention or not? Can they relate family experiences seeking health services for suspected respiratory illness? Can they report on the water supply situation in the rural and urban areas where they are staying?

There are the questions which I hope UI colleagues will debate at a proper social distance (vis phone, zoom, skype, WhatsApp and others), from which they would come up with creative ways to prevent a worsening epidemic in Nigeria.

#### References

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- <sup>1</sup> Nick Turse. In West African Coronavirus Hotspot, War Has Left 700,000 Homeless and Exposed. The Intercept. March 26 2020, 5:33 p.m. <https://theintercept.com/2020/03/26/burkina-faso-africa-coronavirus/>
- <sup>1</sup> Bronwyn Bruton. What does the coronavirus mean for Africa?. Atlantic Council. Tue, Mar 24, 2020. <https://atlanticcouncil.org/blogs/africasource/what-does-the-coronavirus-mean-for-africa/>
- <sup>1</sup> Roxana Elliott. Mobile Phone Penetration Throughout Sub-Saharan Africa. GeoPoll (In Market Research, Tech & Innovation). Posted July 8, 2019 <https://www.geopoll.com/blog/mobile-phone-penetration-africa/>

## Multi-disciplinary COVID-19 Committee



Prof. A.I. Olayinka  
Vice Chancellor

The Vice Chancellor through the office of the Deputy Vice-Chancellor, (Research, Innovation and Strategic Partnerships) set up a multi-disciplinary committee, with Professor Victoria Adetunji of the Department of Veterinary Public Health and Preventive Medicine, Faculty of Veterinary Medicine as the Convener.



Prof. Olanike K. Adeyemo  
(DVC, RISP)

The term of reference of the committee is to respond to the Corona Virus Disease 2019 (COVID-19) pandemic and also plan and execute research towards mitigation of the disease. The COVID-19 is caused by a novel coronavirus originally identified in Wuhan, Hubei Province of China in 2019. As a foremost research institution in Nigeria, the University of Ibadan has over 35,000 students and 2,736 staff.



The university set out not only to prevent the spread of the disease but also to conduct multi-disciplinary research to support intervention and promote health maintenance.

## THE UNIVERSITY OF IBADAN IN CONJUNCTION WITH MERCK PHARMACEUTICAL AND LIFE SCIENCES LIMITED ORGANISED A TRAINING WORKSHOP FOR THE TECHNOLOGIST OF THE UNIVERSITY HELD ON 19 MARCH, 2019 AT THE OTUNBA SUBOMI INTERNATIONAL CONFERENCE CENTRE, UI HOTELS, UNIVERSITY OF IBADAN.

The Deputy Vice Chancellor, Research, Innovation and Strategic Partnership (RISP) Prof. Olanike K Adeyemo who is the Convener welcomed the participants, explaining the reason why they are here for the program and that this is the first Series of the trainings and other trainings will be done at the various faculties in the University. She went further explaining that the Technologists play important role in the University, so, there is a need to improve the standard of our university's technologists. That was why a training like this was conducted and the turnout was very impressive.



Prof. Olanike K. Adeyemo (DVC,  
RISP)

She went further explaining that the Technologists play important role in the University, so, there is a need to improve the standard of our university's technologists. That was why a training like this was conducted and the turnout was very impressive. She therefore implore the technologists to make good use of these opportunities, hoping that it will be beneficial especially in their areas

of specialization. She appreciated the MERCK Pharmaceutical and Life sciences limited for collaborating with UI to train the University's Technologists and hoping that they will do a good delivery to the technologists. In his word, the VICE Chancellor, Prof A.I. Olayinka, FAS, who was the special guest of honour at the training, was impressed at the turnout of the technologists despite the situation on campus and hoping that this will be of great improvement of career development in the University.

The acting Chairman, NAAT, Mr. Yahaya also thank the University on behalf of the technologist for organizing such a training and he enjoined his colleagues to make good use of this opportunities.



The Representative of the MERCK Pharmaceutical and Life sciences limited, Dr Toyin Adeleye and Mr Stanley gave an overview of the training. Topics on Instrumental analysis, technical information, reference materials, laboratory accident safety and safety data sheet would be made available free of charge to all laboratories in the university. At the meeting, the Deputy Vice Chancellor (RISP), informed the participants that any purchased reagent and supply of equipment will be channelled through the Research Management Office.



A cross section of participants at the Merck Pharmaceutical and Life Sciences Limited Training Workshop

## WORKSHOP ON CAPACITY BUILDING FOR ACADEMIC STAFF

The Faculty of Arts, University of Ibadan held a 2 day WORKSHOP PROGRAMME, which took place at the RM 32 Faculty Large Lecture Theatre from 05 –07<sup>TH</sup> February 2020. The theme of the Workshop was: **CREATING EFFECTIVE PARTNERSHIP & RESEARCH COLLABORATIONS.** The Workshop was declared open by Prof Afis Oladosu, Dean of Arts; and the Chairman of the Faculty Workshop Committee, Prof. Olutayo C. Adesina, Head, department of History. Prof. Dmitri van den Bersselaar, Director, institute of African Studies, University of Leipzig, Germany was the international resource person. Other notable resource persons include; Prof. Funke Adeboye, Dean of Arts University of Lagos, Prof AbdulRasheed A. Adeoye, Dean of Arts University of Ilorin and the Director, Research Management Office University of Ibadan. The two-day programme drew Facilitators from the University of Ibadan, University of Lagos, University of Ilorin and the University of Leipzig, Germany. The Workshop was organized for Assistant Lecturer to Senior Lecturer Cadre from the University of Ibadan, academic staff and other surrounding Institutions includes University of Lagos, Obafemi Awolowo University, Ile Ife, University of Ilorin, Afe Babalola University, Kola Daisi

University, Ajayi Crowther University, Tai Solarin University and Babcock University.



*Prof.. Afis Oladosu declared the workshop Opened. Flanked by Profs Funke Adeboye & O.C Adesina*



*Prof Dmitiri Van Den Berselaar (Germany)*



*Cross Section of Participants at the workshop.*

## OPEN LECTURE, IBRO SCHOOL, TUESDAY 25 FEBRUARY, 2020 THEME: THE ENVIRONMENT AND THE BRAIN

As part of the International Brain Research Organization (IBRO) Neuroscience School, an Open Lecture was held for the University community. This lecture was supported with funds from Movement Disorder Society. The Open Lecture was chaired by Director, Office of International Programs, Prof. Edith Ajaiyeoba. It was also graced by eminent neurologist Prof. Adesola Ogunniyi, and Director Research Management office, Prof Jegede and his team

**Prof. Michael Aschner** of the Albert Einstein School of Medicine, New York, USA discussed the demographics of brain disease, the changes that occur with age, the effect of improved health care on the demographics and life expectancy. He gave statistics using Alzheimer's disease, Parkinson's, multiple sclerosis, among others, as examples.

An interesting point of discussion was the link between neurodegenerative diseases and environmental exposure to pesticides, metals and other xenobiotics; and also, their effects on the developing brain. He emphasized the fact that prevention was always better than cure.

He gave real life examples of exposure to environmental toxicants, like metals used in petrol to improve machine function. He discussed the effects of metal pollution on aquatic life, boomerangs and long-term effects on the environment, animal and human health; domestic and every-day-life exposure, occupational hazards.



*Prof. Michael Aschner of the Albert Einstein School of Medicine, New York, USA discussing the demographics of brain disease, the changes that occur with age, the effect of improved health care on the demographics and life expectancy.*

**Prof. James Olopade** Neuroscience Unit, Veterinary Anatomy, Univ. of Ibadan gave a brief on his foray into the field of neuroscience, his experiences visiting the Niger-Delta area of Nigeria, the oil producing region of the country.

He spoke extensively on the dangers of exposure to the metals released into the atmosphere during crude oil burning, mining and other industrial activities. Also, the long-term and short-term effects on the developing foetus

A review of research findings from Prof. Olopade's lab using goats and the African giant rat found in those regions as sentinels to study the real-time effect of crude oil burning (vanadium) and mining (lead) was delved into. He highlighted high metals contents and evidence of neurodegeneration in different regions of the brain in exposed animals.

The open lecture lasted for 2 hours, with lots of questions. The speakers were available for questions after the lecture. The organizers are grateful to the Provost of PG College for the publicity given as many PG students from different faculties in the University were present. Attendance was over 150 persons



*Prof. James Olopade Neuroscience Unit, Veterinary Anatomy, University. of Ibadan discussing and sharing his experience at the Open Lecture held for the University Community*

**Dr Olumayowa O Igado**  
On behalf of the Organizers

## Brief Report on the Visit of Nature Journal of Science Journalist, USA to Ibadan, Nigeria. November 13 -16, 2019.

The Stroke Investigative Research and Education Network (SIREN) and other related projects (SIBS Genomics, African Neurobiobank) on stroke at the College of Medicine, University of Ibadan played host to a working visit by a Journalist from the Nature Journal of Science, USA, Dr Amy

Maxmen. This two-day visit which took off on the November 13<sup>th</sup> commenced with a welcome reception at the Endoscopy suites, University College Hospital, Ibadan where the guest, had expounded, the various scientific discoveries and achievements of these NIH/H3Africa funded projects being implemented at the College of medicine, University of Ibadan. In his presentation, the Principal Investigator, SIREN/SIBS Genomics project, Prof Mayowa Owolabi revealed some of the ground breaking findings of the SIREN study which included the identification of eleven modifiable risk factors to stroke peculiar to the African cohort including the protective role of green leafy vegetables in stroke prevention. Furthermore, he highlighted that the study is also the first to demonstrate the burden of stroke and associated risk factors among young adult population in West Africa; pioneered the investigation of the genetic risk factors for stroke among indigenous West Africans and discovered the association of Apolipoprotein L1 (APOL1) rs73885319 with small vessel disease (SVD) stroke. According to the SIREN PI, this is the first report of an association between APOL-1 and SVD ischemic stroke, which has now been validated in African Americans. He further highlighted some of the future directions of the study which is the conduct of the first genome-wide association study of stroke among Africans.



*Cross-section of SIREN, SIBS Genomics and ELSI project members in a group photograph with the Nature Journalist, Dr Amy Maxmen.*

Presenting on behalf of the African Neurobiobank for Precision Medicine – Ethical, Legal, Social Implications (ELSI) project, the multi-Principal Investigator, Prof Oyedunni Arulogun gave an overview of the study's goal which is to identify, examine and develop novel interventions to address ELSI issues of stroke neurobiobanking in Sub-Saharan Africa while building capacity in ELSI – related genetic counselling, biobanking and regulatory oversight. Having elaborated on the approach and outcomes of the study till date, she narrated and presented a debut newsletter, courtesy of the ELSI project which in the words of its community advisory members (CAB) and the ELSI research team is essential to educate the general community on role of genetics and genomics research in improving quality of life of the populace whilst serving as an advocacy tool at the community level.

Dr Amy Maxmen also took time to engage electronically through a WhatsApp call with the Principal Investigator of the African Neurobiobank for Precision Stroke Medicine ELSI Project, Dr Rufus Akinyemi, who is currently away at the Institute of Genetic Medicine, Newcastle University, United Kingdom on a FLAIR fellowship funded by the UK Royal Society and the African Academy of Sciences. Their discussion focused largely on infrastructural development and capacity building that will enable domestication of genomic analysis as well as building the capacity of the next generation of genomic scientists in Ibadan. This was discussed in the particular context of the University of Ibadan's aspiration to become a regional hub providing leadership in using the resources of genomic epidemiology and biobanking to combat the escalating burden of non-communicable diseases in Africa.



*Cross-section of SIREN and ELSI project Community Advisory Members and Prof Mayowa Owolabi (SIREN/SIBS Genomics PI) In an exclusive Interview with the Nature Journalist, Dr Amy Maxmen*

The Nature Journal guest had various interactions and interviews with key stakeholders on each on the SIBS Genomics and ELSI projects respectively including the Community/public engagement, Genomics, Biorepository, Data Quality and Bioinformatics, Neuroimaging, legal, communication/lingual, bioethics/social, Community Advisory Board (CAB) working groups (WG). Each of these interviews were opportunities for a more detailed engagement and elaboration of the efforts of these projects in translating research findings to broader communities thus preventing disease, promoting health, prolonging lives whilst advancing the vision of H3Africa Consortium in Africa.



*Prof Ayodele Jegede (ELSI project Bioethicist/Sociologist) pose for a photograph after an exclusive interview with the Nature Journalist, Dr Amy Maxmen*

Further she visited the radiology, cardiology, neuroimaging facilities where data and subject recruitment is implemented. It was also an opportunity to interact with stroke survivors that participated in the study for some experiential discussion. Further to her tour was a visit to the Bioinformatics facilities and High Performance Computer Cluster (HPCC) section of the University of Ibadan Multidisciplinary Central Research Laboratory (MCRL), that is in partnership with the SIREN study, to securely bank bioinformatics and metagenomics data generated by the project and to enable remote analysis by its researchers on its server.



*Cross-section of SIREN and ELSI project Community Advisory Members and Prof Mayowa Owolabi (SIREN/SIBS Genomics PI) In an exclusive Interview with the Nature Journalist, Dr Amy Maxmen*

In her words, the Journalist from the Nature Journal of Science, Dr Amy Maxmen, lauded the various achievements and accomplishments of all the H3Africa projects. She opined that she is convinced that her visit which is to make news on the contributions of the projects to advancing genetic and genomic studies in Africa was worth-while considering the all-inclusiveness and interaction with the various components of both projects.

<https://www.nature.com/articles/d41586-020-00454-1>

## HONOURS AND DISTINCTIONS



**Professor Olanike K. Adeyemo**, Deputy Vice-Chancellor (Research, Innovation and Strategic Partnerships), University of Ibadan, has won the “Scientist of the Year 2020” award from the International Achievements Research Centre, Chicago, Illinois, USA, in the Natural Sciences/Earth and related Environmental Sciences competition category.

## GRANTS OPPORTUNITIES

### Bioengineering Research Grants (BRG) (R01)

**Agency:** National Institutes of Health

**Next Deadline:** June 05, 2020

Supports collaborations between the life and physical sciences that apply a multidisciplinary bioengineering approach to biomedical problems; and accelerates the adoption of promising tools, methods and techniques for a specific research or clinical problem in basic, translational, or clinical science and practice in physics, mathematics, chemistry, computer sciences and engineering. Annual deadlines: 2/5, 6/5, and 10/5 through 5/8/21. See <https://grants.nih.gov/grants/guide/pa-files/PAR-19-158.html> for details and contacts. Optional companion funding also available at <http://grants.nih.gov/grants/guide/pa-files/PAR-19-159.html>

**CFDA Number:** 93.286

**Contact:** Contacts vary by institute

[GrantsInfo@nih.gov](mailto:GrantsInfo@nih.gov)

### Breaking barriers: understanding obstacles facing women in STEM in the Global South

Eleven grantees from across the Global South will research the barriers facing women in STEM. [View more Breaking barriers: understanding obstacles facing women in STEM in the Global South](#)

### David Hopper Prizes for Leadership in Research for Development

**Call for:** Applications

**Program(s):** Agriculture and Environment, Inclusive Economies, Technology and Innovation

**Deadline:** April 29, 2020 by 16:00 (EDT)

**Topic(s):** Development

**Duration:** 24 Months

**Funded by:** IDRC

**Region(s):** GLOBAL

**Budget:** 2 prizes of CA\$50,000 each

**Status:** Open

**Type:** Grant

**Eligibility:** These prizes are available to outstanding researchers from low or middle-income countries who have previously received or currently receive IDRC support. The application process is by nomination only; an institution must nominate a candidate.

**Scope:** The David Hopper Prizes for Leadership in Research for Development are awards for outstanding achievement in the field of international development, bestowed in memory of [IDRC's first president](#). The prizes are intended to recognize two individuals for whom IDRC support has been foundational to their careers and whose sustained original thought and leadership have led to significant positive societal impact within a development context.

**Interested in nominating a researcher?:** If you know a researcher eligible for this prize, we welcome you to submit a nomination package with all required documents: [Apply online](#)

### Research in the humanities and social sciences

We fund research in the humanities and social sciences that addresses any aspect of health.

#### Global call for interdisciplinary research on 'Mobility – Global Medicine and Health Research'

Wellcome is part of a joint global initiative with "la Caixa" Foundation in Spain, the Volkswagen Foundation in Germany and the Novo Nordisk Foundation in Denmark. We have jointly initiated this global call for research, which is part of the international funding initiative 'Global issues – Integrating Different Perspectives'.

- **Applications open:** 20 January 2020
- **Deadline for applications:** 14:00 (CET) on 17 April 2020

[Read more details and find out how to apply](#)

## West African Research Centre Travel Grant

The WARC Travel Grant promotes intra-African cooperation and exchange among researchers and institutions by providing support to African scholars and graduate students for research visits to other institutions and regions on the continent. The WARC Travel Grant provides travel costs up to \$1,500 and a stipend of \$1,500.

**Travel grant funds may be used to:** attend and present papers at academic conferences held on the continent of Africa – visit libraries or archives located in Africa with resources necessary to the applicant's academic work – engage in collaborative work with colleagues at another African institution – travel to a research site in Africa

This competition is open only to West African nationals, with priority given to those affiliated with West African colleges, universities, or research institutions.

### Application requirements:

Abstract (50-80 words) of proposed activity with a clear statement of purpose

Project/Research description (6 double-spaced pages maximum) including why travel is necessary (must be in language understandable to non-specialist readers)

Proposed budget

Curriculum vitae (with research and teaching record)

Photocopy of the applicant's passport (must be a West African national)

All applications must be submitted online in PDF documents

All applicants must have a recommendation letter.

If attending a conference: – an abstract of the paper to be read – letter of acceptance to the conference

If visiting another institution: – invitation from host institution

If travel is to consult archives or other materials:– a description of the collections to be consulted and their significance to the applicant's research

If you are a graduate student: – letter of recommendation from professor overseeing your research

**Please address inquiries to** Mariane Yade West African Research Center/ Centre de Recherche Ouest Africaine [warcroa@gmail.com](mailto:warcroa@gmail.com).

*Funding for the WARC Travel Grant Program is provided by the Bureau of Educational and Cultural Affairs of the US Department of State through a grant from the Council of American Overseas Research Centers.*

[Start Application](#)

## Calls for Proposals: NORHED II 2021 - 2026

### Responsible unit

KB - Section for Research, Innovation and Higher Education

### General information about the grant scheme

Applications are processed and considered on the basis of the criteria set out in this call for applications. The grant scheme is competition-based and applications will be considered against each other. Fulfilment of all formal criteria does not guarantee funding.

The NORHED programme aims to strengthen higher education institutions in developing countries to educate better qualified candidates through quality, relevant and inclusive education, and to produce more and better research conducted by the countries' own researchers.

Higher education and research are priority areas of Norway's development cooperation policy. Sound, strategic investments in higher education and research lay the foundation for development of countries' intellectual resources, competent workforces, visionary leaders, gender equality, human rights and democracy. Higher education institutions play an important role in ensuring evidence-based policies and practices, which are key for the structural transformation required to achieve the United Nations' 2030 Agenda for Sustainable Development (the 2030 Agenda).

Norad calls for university partnerships to submit applications for funding of joint projects for North-South or North-South-South academic collaboration that will contribute to the NORHED programme's intended impact and outcomes, as outlined in the [NORHED Programme Document](#). The programme period is 2021-2026.

### Objective and target group

**Programme intended impact:** The intended impacts of the NORHED programme are:

- Better qualified workforce
- Applied sustainable solutions and practices
- Evidence-based policies
- Enhanced gender equality and inclusion

Interventions under the NORHED programme are expected to enable partner institutions in developing countries to provide:

- Higher-quality graduates
- More and higher-quality research
- More inclusive higher education

All projects supported under NORHED need to have a theory of change that clearly shows how the project will lead to the intended outcomes of the NORHED programme.

### Thematic areas:

NORHED is organised in [thematic sub-programmes](#) that reflect important priorities of Norwegian development policies and the 2030 Agenda for Sustainable Development.

Projects within the following thematic sub-programme areas may be supported:

1. Education and Teacher Training
2. Health
3. Climate Change and Natural Resources
4. Political and Economic Governance
5. Humanities and Social Sciences Energy

### Country priorities:

Projects with capacity development activities in the following countries ([Partner countries in Norway's development policy](#)) will be prioritised:

- Colombia, Ethiopia, Ghana, Indonesia, Malawi, Mozambique, Myanmar, Nepal, Palestine, South Sudan, Tanzania, Uganda

Norway also gives priority to other Least Developed Countries in Sub-Saharan Africa. Regional South-South collaboration is strongly encouraged. Collaboration with academic institutions in other developing countries than the prioritised countries is welcome, when justified based on a South-South capacity building objective.

### Performance criteria

The following indicators will be used by the grant manager (Norad) to report on the results achievement of the grant scheme as a whole:

- The number of students from developing countries who have accessed higher education
- The number of study programmes that have been developed or strengthened
- The quality of research and education at higher education institutions in developing countries has improved

The grant recipient shall report results in line with the NORHED results framework.

### Target group

The target groups for this call are higher education institutions, staff, students and researchers in countries registered as OECD DAC official development assistance recipients.

### Allocation criteria

**Potential grant recipient (applicant organisation):** Norwegian higher education institutions accredited by NOKUT.

### Criteria for applicant organisation:

Applicant organisation must document that the following criteria are met:

- The applicant organisation must be an independent legal person. Accurate and complete information about the nature of the organisation must be provided.
- The applicant organisation must have the necessary expertise and administrative capacity to be able to implement the project.
- The applicant organization must confirm that they have established ethical guidelines for the organisation, which, as a minimum, fulfil the requirements as laid out in [Ethical guidelines - Guide for Norad's grant recipients](#).

### Project interventions that may be supported:

As part of the NORHED holistic approach, key components of higher education institutional capacity are framed as six broad project outcomes under which project-specific interventions should be combined in the best way possible to achieve programme outcomes and impacts.

Intended capacity development outcomes are:

- **Programmes and methods:** strengthened quality and relevance of education and research programmes and methods
- **Systems:** strengthened education and research systems
- **People:** increased capacity and competence of staff and students
- **Gender and equity:** improved gender equality and inclusion of marginalised groups, in education and research
- **Infrastructure:** improved institutional small-scale infrastructure and equipment for education and research
- **Outreach:** increased engagement with relevant stakeholders, and dissemination of knowledge.

### applications must meet the following criteria:

- The proposed project must be in line with the objectives of the grant scheme goal and must seek to meet a specifically defined need.
- The proposed project must have clearly defined, realistic and measurable goals, and applications must include a description of the current situation (baseline) and indicators that will make it possible to measure and report results. The template for [NORHED's results framework](#) shall be used.
- The proposed project must have positive spin-off effects beyond the organisation.
- The proposed project must be cost-effective, and this must be reflected in a detailed budget. The grant recipient must not make a profit from the grant.
- The project must comply with the OECD/DAC criteria for ODA (official development assistance).
- The project must be based on a mutual collaborative partnership between a) higher education institutions in Norway accredited by NOKUT (Norwegian Agency for Quality Education) and b) minimum one higher education institution accredited/recognised by in-country national authorities in an OECD-DAC country. Other relevant actors (in Norway and developing countries) can be included as project partners in partnership with accredited higher education institutions, as outlined in the Programme Document.
- Project applications must be for either a three-year or a six-year period.

Applications will be assessed for relevance, quality of project design, and partnership and implementation, as specified in the NORHED II Evaluation Process and Evaluation Grid.

When assessing applications, Norad will attach importance to the following:

- Risks and risk management
- Local ownership, sustainability and exit strategy
- Relevance to the recipient country's own plans and priorities
- Relevance to Norway's strategies and policy documents for the area concerned
- General guidelines for Norwegian aid funding
- The grant scheme's overall portfolio
- North-South-South collaborations are encouraged, with the intention to strengthen regional South-South academic networks.

Norad will assess applicants' expertise and capacity in the relevant thematic area as well as their administrative capacity. For applicants that have previously received a grant from Norad, experience from previous allocations, including reporting, financial management and performance, will form part of the assessment.

### Cross cutting issues

The following four mandatory cross-cutting issues must be taken properly into account in all projects:

- Human rights, with a particular focus on participation, accountability and non-discrimination
- Women's rights and gender equality
- Climate change and the environment
- Anti-corruption

Grant recipients must identify material risk factors that may have a negative impact on the four cross-cutting issues, and must analyse and manage these risks throughout the project cycle. Norad will consider whether the grant recipient's risk assessment and risk management are sufficient to avoid unintended negative effects.

### About the application process

- Applications must be submitted electronically and in English through the Grants Portal. No other means of submission will be accepted.
- Applications must be complete with all required attachments.
- A detailed budget with a breakdown for all partner institutions in the project ([NORHED II budget template](#) must be uploaded in the electronic application form).
- Results framework: a detailed outline of project objectives and expected results, indicators, as well as baseline and targets (template must be uploaded in the electronic application form).
- CV of the project coordinator and other main project participants named in the application form (max. 2 CVs per participating partner institution). The CVs must specify the scientific qualifications, managerial skills, previous experience from similar partnerships/projects and key interest/expertise areas and include a list of key publications and patents relevant for the application. The length of the CVs shall be no more than 2 pages per person.
- Letter(s) of Commitment: a formal confirmation from each partner institution (max. 2 pages), confirming the institution's role in the project and specific commitments for project implementation. The letter should further inform whether they have:
  - 1) An anti-corruption strategy and a whistleblowing channel;
  - 2) Written routines for procurement;
  - 3) A financial management manual;
  - 4) Ethical guidelines;
  - 5) A gender equality policy; and
  - 6) Guidelines for detection and prevention of sexual harassment and sexual abuse or exploitation.

### Other information

The Grants Portal will open for applications on Friday 20th March 2020.

### Assessment process:

All applications that meet the formal criteria will be assessed by Independent Review Committees (IRCs) established for each thematic sub-programme including relevance, quality of project design, and partnership and implementation as specified in the [NORHED Evaluation Grid](#). Recommended projects will be further assessed by Norwegian embassies in the relevant countries for this call, and Norad's technical departments. The final decision remains with Norad.

**The size of the grant** The tentative total budget frame for this call is 1 billion NOK, for the 2021-2026 programme period. budget is subject to annual Parliamentary allocations.

Projects will have a tentative total budget frame of 10-20 million NOK. For applications covering a six-year period, expected total budgets could be between 15-20 million NOK. For applications covering a three-year period, expected total budgets could be around 10 million NOK.

### Awarding of grants and entering into agreements

If a grant is awarded, Norad and the main applicant will enter into a grant agreement. For institutions with more than one NORHED project awarded, the portfolio of projects will be consolidated into one joint grant agreement with Norad. Each agreement partner institution with Norad (Grant Recipient) shall subsequently enter into a Partnership Contract with all partner institutions that are part of the project implementation.

### Specific information for applicants regarding this call for proposals

Please note: The grant recipient in in NORHED II shall be accredited Norwegian higher education institutions. This implies that the applicant organisation must be the Norwegian partner institution. The project proposals must include higher education institutions in developing countries, but these cannot act as the applicant organisation on behalf of the project.

### Contact information

Questions about the call can be sent to the following email address: [Norhed@norad.no](mailto:Norhed@norad.no)

## SOLVE 2020 Global Health Security & Pandemics Challenge

**Deadline:** 18 June 2020

In response to the coronavirus, Solve has launched a Global [Health](#) Security & Pandemics Challenge as part of its 2020 Global Challenges. Coronavirus disease 2019 (COVID-19) is the latest in a series of infectious disease emergencies, including cholera, Ebola, SARS, Chikungunya, [HIV/AIDS](#), and influenza. While scientists and drug developers, with support from governments and multilateral [organizations](#), have been rushing to produce, test, and deliver vaccines and treatments, tech innovators also have a crucial role to play, both in the near term and to prevent and mitigate future disease outbreaks. In the near term, we need improved solutions for prevention, accurate detection, and rapid response. MIT Solve is seeking tech innovations that can slow and track the spread of an emerging outbreak, for example by improving individual hygiene, developing low-cost rapid diagnostics, analyzing data that informs decision making, and providing tools that protect health workers.

At the same time, MIT Solve community cannot solely treat disease outbreaks reactively. [Climate change](#) and globalization leave us ever more vulnerable to future epidemics and pandemics, and it's critical to be prepared. Solve is also seeking solutions that focus on preventative and mitigation measures that strengthen access to affordable primary healthcare systems, enhance disease surveillance systems, and improve healthcare supply chains.

### Funding Information

Receive access to more than \$1 million in prize funding for the 2020 Challenges.

### Eligibility Criteria

- Anyone, anywhere around the world can submit a solution to Solve's Challenges.
- You can be an individual, a team, or an organization.
- You can be an applicant from previous years or already part of their community.

For more, visit <https://solve.mit.edu/challenges/global-health-security>

## Grant Opportunities to tackle the Coronavirus Outbreak

The outbreak of new coronavirus disease (COVID-19) is causing respiratory illness worldwide, prompting the WHO to declare the condition as a global pandemic. The virus has spread to more than 135 countries in [Asia](#), [Europe](#), North America, and the Middle East, thus putting the world's economy in survival mode.

The outbreak is already infecting economies and financial markets around the world. While governments try to navigate the fine line between being prepared and setting off panic, the economic costs are growing as countries and communities try to control the spread of the disease. As the world further shuts down in the wake of the coronavirus pandemic, countries around the world are stepping up efforts to tackle the new coronavirus that has killed thousands.

Seeing this emergency, the international [organizations](#) and Foundations have released [funding](#) calls for [health NGOs](#), NPOs, Researchers and Individuals to help control this pandemic disease. Therefore, we have compiled a list of recently opened funding opportunities for you to fight the coronavirus outbreak that hit nations globally.

### RSTMH accepting Applications for 2020 Small Grants Program

The Royal Society of Tropical Medicine and Hygiene (RSTMH) is currently seeking applications for its 2020 small grants program. The purpose of the small grants is to enable early career researchers and global health professionals in the field of tropical medicine or global health to undertake clinical or scientific research and/or fieldwork, either as stand-alone projects or distinct elements within a larger project...[\[more\]](#)

### CcHUB offering Funding and Design Support for COVID-19 Projects

In light of the Coronavirus pandemic and its related consequences in other sectors of various economies across the globe, Co-Creation Hub (CcHUB) in [Nigeria](#) is offering Funding and Design support for teams working on projects to address problems/needs related to the Coronavirus outbreak...[\[more\]](#)

### Funding (£10 Million) for Development and Testing of Therapeutics to treat COVID-19

LifeArc is calling for applications from academics, NHS employees or companies that have therapeutics that could be repurposed or repositioned for use in COVID-19 patients. The primary purpose is to accelerate availability of treatments for patients and it is therefore expected that applicants will already have material available for testing and a plan for rapid scale up of clinical material. Priority will be given to projects that have a clear path and availability for patients in a 6-12 month time frame...[\[more\]](#)

## WERA Visiting Researcher Awards 2020

**Supported by the World Education Research Association (WERA), International Association for the Evaluation of Educational Achievement (IEA), Diversity in Education Research (DiVER), University of Hamburg; DIPF | Leibniz-Institute for Research and Information in Education, and the American Educational Research Association (AERA)**

As part of WERA's efforts to contribute to the advancement of education research, we offer academics the "WERA Visiting Researcher Awards." The awardees are provided an opportunity to visit highly regarded research labs or professional or education research institutions in order to build their capacity and enhance their qualifications for an international academic career in education science.

As part of this program, WERA collaborates with excellent partners who have an outstanding international portfolio of advancing education research. Together, WERA and their partners offer academics the opportunity to visit:

- the IEA Research and Analysis (RandA) Unit in Hamburg, Germany and the Diversity in Education Research Lab (DiVER) at the University of Hamburg.

- the DIPF | Leibniz-Institute for Research and Information in Education in Frankfurt/Main, Germany.

- the American Educational Research Association (AERA), Washington, D.C, United States.

This award enables visiting researchers to develop their own research project while benefiting from the individual support of IEA, DiVER Hamburg and DIPF experts working in different fields related to international large-scale assessments, especially with a focus on diversity in education. Those interested in visiting at AERA will have the opportunity to work on a research policy topic (among those the visitor advances) and related programmatic activity of international scope and relevance.

### Main features of the visiting researcher award:

The main aims of the programme are to:

- Contribute to enhancing the research projects/interests of the academic visitors by providing support from IEA, DiVER, DIPF, or AERA experts;
- Provide visiting researchers with direct access to IEA data and resources in order to help them carry out their research projects; in the case of AERA, provide opportunities to examine extant databases or indicators on R&D issues important to advancing education research as an international field.
- Provide the opportunity to collaborate with IEA, DiVER and DIPF research staff and AERA doctoral-level staff and promote networking within a worldwide research community.

WERA Visiting Researcher Awards 2020

### Expectations and advice for the visiting researcher:

- Visiting academic researchers at the University of Hamburg are expected to work on their research project using IEA data or data from research on multilingual development in a longitudinal perspective; academic visitors at DIPF are required to work on research projects highly corresponding with DIPF's activities; academic visitors at AERA are expected to work on a research policy issue of international importance with attention to relevant data;
- Visiting academic researchers are encouraged to initiate a collaboration with our experts on a specific research project or research policy, ideally aiming for a joint publication;
- Visiting academic researchers are expected to present their work within a joint IEA-DiVER-colloquium, DIPF event, or AERA convening, respectively;
- Visiting academic researchers are expected to report on their visit and its results to WERA. The reports will be published on the WERA websites and might be published as well on the DiVER, IEA or DIPF, or AERA websites.

### Awardees will be provided with:

- An academic mentor at each institution for the duration of their stay;
- Expert support for specific topics on request;
- A working place, a personal computer with basic software (upon request), access to internet, printer, telephone, and basic office supplies.

The visit will last six weeks mid-September to mid-November 2020. Exact dates will be negotiated with the awardee. Shortened or extended visits may be arranged upon request.

### Finances:

Awardees will receive a grant of € 3,000 from the IEA or the DIPF respectively or \$3,500 US from the AERA that is intended to cover flight, public transport, accommodation, health insurance, meals and other subsistence costs during the stay. The University of Hamburg (in Hamburg) or the DIPF (in Frankfurt) will organize the accommodation. AERA will seek to assist in locating affordable housing.

### Eligibility:

To qualify for the visiting researcher award, the applicant will need to:

- Work on a research project related to IEA- and/ or DiVER studies during their stay/ respectively on a research project which highly corresponds to DIPF's activities; since AERA's scope of interest in research and science policy issues is quite broad, please send a brief email to [executive.director@aera.net](mailto:executive.director@aera.net) to determine if the topic is relevant to current AERA activities;
- Obtain the necessary visa and arrange your own travel to Germany or the U.S.;
- Present proof of valid medical insurance coverage for the stay in Germany or the U.S.;
- Be able to communicate fluently in English and/ or German, in English in the U.S.

To be eligible, applicants must meet all four conditions. If applicants cannot meet one or more of these conditions, please consider postponing the application until all conditions can be met.

Note that applicants from Global South countries are explicitly encouraged to apply. WERA Visiting Researcher Awards 2020

### How to apply:

Please provide the following documents:

- Letter of request, including the preferred dates and preferred institution for your visit, the general objectives of your visit, and the specific activities you would like to focus on;
- Your CV with a record of publications (if applicable);
- For IEA/ DiVER or DIPF applicants, a proposal or research protocol referring to the focus of your visit. This proposal must include the following items:
  - o Summary;
  - o Objectives;
  - o Literature review;
  - o Data;
  - o Methods;
  - o Expected results.
- For AERA applicants, set forth a research or science policy issue with international relevance and aligned with your scholarly interests or work, and address the following items:
  - o Summary of the issues;
  - o What you would like to examine;
  - o Relevance of your interests to education research or research policy discussions or debates (connect to relevant literatures)
  - o Administrative, research, or other indicators data that may be useful in your work;
  - o What product or outcomes you expect to produce.
- The proposal must not exceed 2,000 words.

Please send all documents via email to [wera@aera.net](mailto:wera@aera.net). Applicants are requested to insert 'WERA- Academic Researcher Programme' into the subject of their email when submitting the application.

### Selection process:

The deadline for your applications is **May 1st, 2020**. All applications are reviewed by an academic committee (representatives of WERA, IEA and DiVER Uni Hamburg, the DIPF, and AERA). Candidates will be notified of acceptance or rejection within eight weeks of the deadline.

Please be assured that the information you send us is used only for the internal review process and will not be passed on to any third party.

## FELLOWSHIPS

### 2021-2022 Hubert H. Humphrey Fellowship Program

The Hubert H. Humphrey Fellowship Program, which is a Fulbright program, brings accomplished young and mid-career professionals from developing countries to the United States for ten months of non-degree graduate study and related practical professional experiences. The Humphrey program was initiated in 1978 to honor the memory and accomplishments of the late Senator and Vice-President of the United States, Hubert H. Humphrey.

The program is designed to meet the requirements of policy makers, planners, administrators, and managers in the government, public and private sectors, and non-governmental organizations, who have a public service commitment, demonstrated leadership potential, and commitment to their own country's development. The fellowships are awarded in the fields of **Agricultural and Rural Development; Communications/Journalism; Economic Development; Educational Administration, Planning and Policy; Finance and Banking; Higher Education Administration; HIV/AIDS Policy and Prevention; Human Resource Management; Law and Human Rights; Natural Resources, Environmental Policy, and Climate Change; Public Health Policy and Management; Public Policy Analysis and Public Administration; Substance Abuse Education, Treatment and Prevention; Teaching of English as a Foreign Language (Teacher Training or Curriculum Development); Technology Policy and Management; Trafficking in Persons, Policy and Prevention; Urban and Regional Planning.** In case of 'Teaching of English as a Foreign Language,' applications are invited from curriculum specialists and teacher trainers who work in teacher training institutes, public or private organizations concerned with English language teaching and development. Applications from all the listed fields are welcome. **Qualified women and candidates from minority and disadvantaged groups are encouraged to apply.**

Appropriate candidates are young and mid-career professionals in leadership positions who have a commitment to public service and the potential for professional advancement. Candidates should demonstrate the required experience, skills, and commitment while also indicating how they can benefit from this program in ways that they have not experienced previously and are not likely to experience without the Humphrey program.

Candidates should be proficient in both written and spoken English and will be required to take Internet-based Test (iBT) of English as a Foreign Language (TOEFL).

The Humphrey program is now offering a Long-Term English (LTE) language training opportunity to facilitate the participation of candidates from non-elite populations, rural areas, minority groups and others who may be excellent candidates but lack the necessary language skills. LTE participants will be brought to the U.S. for an intensive 20-25 week pre-academic program to improve their language skills.

The Humphrey fellows undertake master's level work directly related to their professional needs and fields of interest but does not result in the awarding of a degree. They are assigned in clusters of 8-15 to the institution offering the most appropriate program in their area of interest. These clusters are balanced geographically, permitting interaction among fellows from various countries. The host universities are chosen for their excellence in the Humphrey fields and for the resources and support they offer Humphrey Fellows. **For 2019-2020, host universities were: American University, Washington College of Law; Arizona State University; Boston University; Cornell University; Emory University; Massachusetts Institute of Technology; Michigan State University; Pennsylvania State University; Syracuse University; University of California, Davis; University of Minnesota, Humphrey School of Public Affairs; Vanderbilt University; Virginia Commonwealth University.** Placement at a specific university requested by a candidate cannot be arranged.

Programs arranged for the Humphrey fellows will begin in August 2021. They include academic course work at the master's level, and place considerable emphasis on activities such as seminars, special projects, field trips, attendance at professional meetings and conferences, networking with professional counterparts, and professional affiliations with appropriate organizations. These activities provide fellows with practical experience in their fields outside the university setting. Each fellow designs his/her individual program with the Humphrey coordinator's assistance.

During their Humphrey year, fellows are expected to be resourceful, display initiative, and network with U.S. organizations and professionals.

*All fellows participate in a one-week workshop in Washington, D.C. in the Fall of 2021.*

### Humphrey/National Institute On Drug Abuse (Nida) Fellowships

These fellowships are designed to provide training in prevention research, epidemiology, treatment and substance abuse policy research. Candidates in this field may be focused on problems of alcohol, drug and tobacco abuse as well as broader areas of public health that relate to substance abuse, such as HIV/AIDS, mental health, medicine, psychology, social work and counseling. Previous Fellows in the substance abuse field have come from schools and universities, community-based treatment and prevention program, hospitals, criminal justice settings and local or national policy agencies.

#### Grant Benefits

A Humphrey fellowship provides tuition and fees, a monthly maintenance allowance, Accident and Sickness Program for Exchanges per U.S. Government guidelines, a modest allowance for books and supplies, round-trip international air travel to the host institution, domestic travel to the Washington, D.C. workshop, and allowances for professional activities such as field trips, professional visits, and conferences. These fellowships do not provide an allowance for dependents, and the stipend provided under the grant is not sufficient to support family members. The program will involve a number of activities where it will be difficult to include dependents.

#### Eligibility Requirements

In addition to the [General Prerequisites](#) the applicant must:

- must have a master's degree or a professional degree of at least four years' duration;
- must have at least five years of substantial professional experience prior to August 2021 in the respective field, and be eligible for leave;
- have demonstrated leadership qualities;
- have a record of public service in the community; and
- must give an undertaking to return to India on completion of the fellowship.

**Candidates meeting any of the following descriptions will be rendered technically ineligible to participate in the Humphrey Program.**

- Individuals with less than five years of full-time professional experience prior to August 2021.
- University teachers with no management or policy responsibilities, except for teachers of English as a foreign language and specialists in substance abuse prevention and treatment.
- Individuals who have attended a graduate school in the United States for one academic year or more during the seven years prior to August 2021.
- Individuals who have had more than six months of U.S. experience during the five years prior to August 2021.

- Individuals with dual U.S. citizenship or U.S. permanent resident status.

### How to Apply

5. [Application Form](#)
6. [Confidential Letter of Reference](#)
7. [Confidential Letter of Reference from Current Employer](#)
8. [Employer's Endorsement Form](#)

The completed application (including enclosures) must be sent to [humphrey@usief.org.in](mailto:humphrey@usief.org.in) by application deadline. In case of central or state government employees, the signed copy of employer's endorsement form should be forwarded through the cadre controlling authority so as to reach USIEF by the application deadline. The applicant may also send scanned copy of employer's endorsement form to [humphrey@usief.org.in](mailto:humphrey@usief.org.in). **In case of employed candidates, the employer's comments in the employer's endorsement form must indicate that leave will be granted for the fellowship.** Applications must be submitted in softcopy only by the application deadline.

**Incomplete or late applications or applications not forwarded through the proper channel will not be considered.**

Applicants are also advised to request **two** referees to send in their recommendations as per the instructions given on the first page of each fellowship application form. The recommendations should be sent to the **Senior Program Officer, Indian Program, USIEF, Fulbright House, 12 Hailey Road, New Delhi 110 001** by the application deadline.

All entries in the application form must be computer-generated and not hand-written. Please do not exceed the word limit or attach additional pages to answer questions, unless otherwise specified.

**Application Due Date:** May 15, 2020, 23:59:59 hrs (IST)

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