



UNIVERSITY OF IBADAN

RESEARCH MANAGEMENT OFFICE

UI-RESEARCH NEWS



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OUR MOTTO

Advancing translational research output and uptake to meet societal needs

OUR VISION

To support researchers with information on funding opportunities, encourage collaboration and provide adequate training/services for the acquisition of knowledge and skills in grantsmanship that will enable carrying out of cutting-edge research

OUR MISSION

To be the flagship of innovative research administration and management in Sub-Saharan Africa, a catalyst for doing and up taking cutting edge research in the society

WHAT WE DO?

Pre-grant application services

- o Funding opportunities: disseminate research funding opportunities
- o Confirm eligibility of researchers according to sponsor guidelines
- o Liaise with funding agencies on behalf of the university
- o Interpret sponsor guidelines & regulations
- o Register & assist with agency submission websites

Proposal Writing

- o Review Request for Applications (RFAs) and Request for Proposals (RFPs)
- o Proposal development
- o Ensure compliance with submission guidelines
- o Institutional support documentation for grants application
- o Edit and format grants applications for readability
- o Review and sign research proposals on behalf of the University or as a delegate of the University

Budgeting

- o Budget templates
- o Cost sharing
- o Routing and approval

Training

- o Provide training opportunities relating to grantsmanship for early career researchers.

Award Services Communication

- o Identify and communicate proactively and effectively award parameters and sponsor terms and conditions to researchers and other administrative staff.
- o Network with researchers to share and obtain information for effective scientific communication.

Project management

- o Provide assistance to researchers and staff on post-award administrative processes
- o Liaise with sponsors to ensure compliance with guidelines and to resolve conflicts and concerns (where applicable)
- o Initiate and manage partnership agreements, sub-awards and sub-contracts with external collaborators

Fiscal Stewardship

- o Provide support to researchers to facilitate the management of research funds and ensure financial management and control on behalf of external Sponsors.
- o Ensure the preparation and submission of financial reports to sponsors according to set deadlines
- o Coordinate and respond to audits and monitoring visits requested by sponsors in collaboration with other units such as bursary, procurement services and the researcher.

UNIVERSITY OF IBADAN

IN

THE NEWS



SUSTAINABLE DEVELOPMENT: ENGAGING THE SOCIAL SCIENCES AND HUMANITIES



Dr. Tope Oriola

Sustainable development has become a major global goal. The report of the World Commission on Environment and Development: Our Common Future (the Brundtland Report) defines sustainable development as “development that meets the needs of the present without compromising the ability of future generations to meet their own needs”. This is a conscientiously broad definition and signposts the enormity of the task and need for engagement of multifarious actors. The UN member states in 2015 adopted the 2030 Agenda for Sustainable Development. The agenda contains 17 Sustainable Development Goals (SDGs). The UN considers the SDGs “an urgent call for action by all countries — developed and developing — in a global partnership”.

There is a tendency in popular discourse and in the social sciences and humanities to consider development generally as the domain of natural sciences and engineering. The average person considers development as “high” science. People think of development mainly as physical transformation of the environment: bridges, roads and fancy buildings. Development goes beyond brick and mortar. Development in general and sustainable development, in particular, is fundamentally intertwined with the human element. This is where the social sciences and humanities have a major role.

It is didactic that at least 12 of the 17 SDGs are contingent partly on the engagement of the social sciences and/or humanities. These include “No poverty” (SDG 1), “Quality education” (SDG 4), “Reduced inequalities” (SDG 10) and “Peace, justice and strong institutions” (SDG 16), inter alia. Research on poverty and household well-being by sociologists, for instance, is crucial to SDG 1. Metrics of poverty, its trends, patterns and contemporaneity require social scientists. These contributions are critical to government efforts at tracking the incidence of poverty in the population. Quality education requires the active participation of all domains of knowledge. We require teachers of mathematics, physics, chemistry as well as historians, music teachers and political scientists. Some of the earliest social scientists would be considered roguish in today’s academe. Their backgrounds were in mathematics, engineering and miscellaneous physical sciences. The hallmark of learning in those days was the capacity to speak multiple languages. Therefore, such scholars had robust perspectives and utilised variegated methodologies that enriched their research. Engaging an eclectic collection of teachers and researchers is required for producing well-rounded citizens. Perhaps I am biased; I studied sociology with an A1 in chemistry.

Scholars in the social sciences and humanities need to be cognizant of and confident in their importance in today’s world. I do not want to live in a society where history is denigrated or theatre arts is deemed a distraction. Each has its place. Can you think of a world in which there is no research into the political system or impact of social policy on populations? What would a world without fine arts look like? Each society requires three types of infrastructure: physical, social and ideational. Physical infrastructure is the province of the natural sciences but requires the critical engagement of social scientists and humanities scholars regarding social impact. Social infrastructure (the healthcare system, employment insurance, the school system, etc.) is a collaborative exercise within all disciplines — in societies that have the best outcomes.

Ideational infrastructure is the domain of the social sciences, humanities and law. This order of infrastructure is deceptively intangible but critically shapes the type, character and texture of society. It is about how citizens understand their duty to their country and humanity. The social sciences, humanities and the discipline of law are crucial to creating and imparting such knowledge. Physical and social infrastructure will crumble under the weight of an unscrupulous elite and/or amoral populace. Standards of society are set at the level of ideational infrastructure, first by outstanding and founding men and women, evident in societal priorities and disseminated to the population through qualified and motivated teachers at all levels.

To be clear, the natural sciences are about inventing the means of achieving the ends or goals of society while the social sciences and humanities set the goals in and of themselves. For instance, John F. Kennedy famously informed Congress in 1961 that the US must ensure “landing a man on the moon and returning him safely to the Earth” before the end of the decade. President Kennedy was not a rocket scientist and did not know the minutiae of how the goal would be accomplished (he had a BA in government with a concentration in international relations). The goal of landing a man on the moon was borne of the political climate of the times. The Soviet Union’s Sputnik mission in 1957 influenced the goal. The political scientist in him shaped the goal as well. The natural scientists and engineers worked to make the goal a reality.

The point is that the social sciences and humanities are needed in the quest for sustainable development. Engineers are not necessarily equipped to research gender inequality — the focus of SDG 5. Medical doctors—bless their hearts—are not the best consultants on how to build peace, justice and strong institutions (SDG 16). The folks at the University of Ibadan’s Faculty of Law and Institute for Peace and Strategic Studies are better equipped. Therefore, we must recognize the centrality and complementarity of our role for sustainable development. Attaining sustainable development requires active and robust research programmes in the humanities and social sciences. New knowledge needs to be produced through rigorous empirical research. It is crucial to work with research teams or clusters that are multidisciplinary and socioculturally diverse. This provides multiple lenses for investigating social problems. Comparative research may also enhance the quality of our contributions to sustainable development.

Our relevance to sustainable development also implies that we owe a duty to younger generations of scholars. The days of the lone academic star are over. Major funding agencies around the world, such as Canada’s Social Sciences and Humanities Research Council (SSHRC) now routinely require applicants to indicate how they are creating space for mentoring. This includes the involvement of graduate and undergraduate students as research assistants—interviewers, transcribers, etc. There is a growing expectation that students should not be merely used as data collection machines. Joint publications with students and other mentees are favourably evaluated by funding agencies. Therefore, senior scholars need to include their mentees in the writing process. Attaining sustainable development does connote that no single individual should continue to celebrate being the only specialist in a particular field. We need to mentor others, who can advance the frontiers of knowledge by continuing wherever we stop. Social scientists and academics in the humanities also need to consider the broad implications of their research. What do our findings mean beyond the case study? What are the implications for social policy, theory, and methods?

An embarrassing quantity of research in the humanities and social sciences continues to circulate only among academics, research institutes and graduate students. Research results rarely get to end-users such as policymakers and the public. Social scientists are particularly notorious for engaging in seemingly esoteric discourses among themselves. This means that policymakers may continue to fly blind despite available knowledge. This situation needs to change through intentional and effective knowledge mobilization. Findings of research should not only be published in scholarly venues read by a few people or presented at academic conferences but also publicized in short policy briefs. I observed while preparing this editorial that one of my publications (in the journal with the highest impact factor in terrorism studies) had only been downloaded 2,736 times after nearly four years.

This is a relatively negligible number given the significance of the findings. Consequently, knowledge dissemination may also involve granting interviews with traditional media, writing op-eds and utilizing social media platforms to disseminate key findings and links to full publications.

We also have an ethical responsibility regarding deployment of research funds. A Nigerian investigative online newspaper, *Premium Times*, broke a story on 11 February 2020 regarding the use of research grants and conference funds in Nigeria. The newspaper notes that the “Tertiary Education Trust Fund (TETFund) has accused lecturers across the country’s public tertiary institutions of diverting research grants to build homes, purchase cars, and engage in other frivolous activities.” The other side of the story, if any, is yet to emerge. Nonetheless, this is a troubling matter. Research funds should be treated as investment in our scholarship, our institutions, younger generations of scholars, our society and humanity in general. The social sciences and humanities like other disciplines particularly in the developing world face tremendous challenges. These challenges are constituted by and constitutive of the societies in which they operate. The labyrinth of socio-economic underdevelopment negatively affects academics. The facticity of the continued survival of the social sciences and humanities in such context speaks to the remarkable agency of scholars. Attainment of sustainable development requires a greater engagement of the social sciences and humanities in knowledge production and dissemination as well as ethical and gender-sensitive nurturing of the future generations of scholars.

BIOGRAPHY

Dr. Temitope B. Oriola is joint Editor-in-Chief of African Security Journal and Associate Professor of Criminology and Sociology at the University of Alberta, Canada. A recipient of the prestigious Governor General of Canada Academic Gold Medal (established by the Lord of Dufferin in 1873), Oriola’s book, “Criminal Resistance?”, *The Politics of Kidnapping Oil Workers* (Routledge 2016 [orig. 2013]) is one of a small number of book-length sociological investigations of political kidnapping in the English language. Dr. Oriola has published in leading scholarly venues such as the *British Journal of Criminology*, *Studies in Conflict and Terrorism*, *Third World Quarterly*, *Sociology* (the flagship journal of the British Sociological Association), *Canadian Journal of Criminology & Criminal Justice*, *Criminal Justice Ethics* and *Critical Studies on Terrorism*, among others. He is co-director of the *Terrorism & Extremism Study Group (TESG)* and Senior Affiliate of the *Canadian Network for Research on Terrorism, Security and Society (TSAS)*. Oriola is vice president (and president-elect) of the *Canadian Association of African Studies (CAAS)*.

NEWS

Building the Next Generation of Mentors Training Workshop for Early and Mid-Career Researchers by the Research Management Office with support from the Climate Impacts Research Capacity and Leadership Enhancement (CIRCLE) Programme for Sub-Saharan Africa

A 2-day training workshop on “Building the Next Generation of Mentors: Early and Mid-Career Researchers” was organized by the Research Management Office. This workshop is part of the CIRCLE Institutional Strengthening Programme (ISP) of the Association of Commonwealth Universities (ACU), United Kingdom, who also provided the grant in support of the workshop. Delivering the opening remark, the host and the Director of Research Management Office, Professor A. S. Jegede alluded to the fact that mentorship is important for career growth and development. He, however, said an attempt to address the hindrances to the institutionalization of mentoring system in the institution necessitated the workshop. The workshop, therefore, aimed at engaging participants on best practices for improving and charts a path for effective institutionalization of mentorship system in the University.

The workshop was interactive, covering critical cross-cutting issues on identification and meeting mentorship needs of early and mid-career researchers, nexus and disparity of a mentor and a supervisor, mentoring

strategies and institutional demands, scope and boundaries of the mentor-mentee relationships, conditions for institutionalization of mentorship in the University of Ibadan, role-model illustration of mentoring and effective mentor-mentee communication. Among the presenters at the workshops are; Professor Olanike K. Adeyemo, Deputy Vice-Chancellor (Research, Innovation & Strategic Partnerships); Professor Oyeronke Odunola, Immediate Past Director, Research Management Office; Professor E.O. Farombi; Professor V.O. Adetimirin; Professor, O.B. Oyesola; Prof. Ayo Ojebode and Dr. Ayodeji Omolawal.



Participants at the Workshop

During the presentations, it was highlighted that mentorship is a key aspect of success for many early career professionals, as it helps to break down knowledge hierarchies and ease the difficulties in building networks that are most times hard to penetrate without knowing anyone. A mentor could transcend institution and academic career, as mentor choice could also be based on the necessity to plan a future and build a relationship. Meanwhile, there is a need to systemize supervision and mentorship activities. There are criteria for selecting mentor and mentees; however, there is the belief that only mentee benefit in mentorship, the mentor should be older, having a mentor means weakness, any experience colleague can be a mentor and effective mentor need to have all of the answers, are all misconceptions. Mentoring is important at every stage of career progression and in all endeavours and Institution-based mentor-mentee arrangement is critical for early and mid-career professionals. Meanwhile, there is a need to improve on the number of female-female mentorships, have a strong framework for cross-gender mentoring and manage the separation phase in mentoring. Informal mentoring is currently popular at the University of Ibadan. This has weaknesses such as no defined objectives were critically discussed. Adoption of formal mentoring will be more enduring and beneficial, but there must be clear objective and a solid formal structure for it. The contributions of role model and precaution for selecting them as well as the critical link provided by communication in effective mentor-mentee relationships were highlighted.



Roundtable Discussion

The meeting was concluded with a roundtable discussion chaired by Professor K.O. Adebowale, Deputy Vice-Chancellor (Administration), supported by Professor Eme Owoaje, First Director, Research Management Office, University of Ibadan, Professor Oyeronke A. Odunola, Dr S.A. Omolawal and Dr Afusat Jagun (CVF) with Professor A.O. Togun, the ISP Lead, in attendance. The discussants supported the institutionalization of the mentoring programme in UI but insisted that guideline and boundaries must be formally set up to protect the programme. Professor Adebowale, however, emphasized that flexibility must be allowed in operating the mentee-mentorship policy of the University, the mentee should be allowed to choose their mentors, while mentee and mentors should make room for adjustment as the need arises.

CLIMATE CHANGE: SCIENTISTS FROM THE FRENCH EMBASSY VISIT UNIVERSITY OF IBADAN FOR COLLABORATION

Mr. Antonin Devillers and Mrs. Marie-Laetitia Ceccaldi from the French Embassy visited the University of Ibadan from Monday 17 to Tuesday, 18 February, 2020 to explore collaborative opportunities on climate change with specific emphasis on Fabrication Laboratory (Fab. Lab.). The team paid a courtesy call on the Vice-Chancellor, Professor Abel Idowu Olayinka ably represented by the Deputy Vice-Chancellor (Administration), Professor Kayode Adebowale. The team was led by the Director of Research Management Office, Professor Ayodele Jegede, who said the purpose of the visit was to follow up on the Research and Innovation in Adapting to Climate Change in Nigeria (AIRACC) project and to seek for the possibility of setting up a Fab Lab in the university. Further details were given by Mrs. Marie-Laetitia Ceccaldi. The Acting VC, in his response, assured the delegation of the willingness of the University of Ibadan to work and collaborate with the team not just in the area of climate change but all other related fields of research that may be of interest to the two parties. Furthermore, Prof Adebowale expressed the readiness of the University of Ibadan to fulfill her institutional support.



From Left: Dr. E. Nymphas, Dr. Kolapo Oluwasemire, Mrs Marie-Laetitia Ceccaldi, Deputy Vice Chancellor (Administration) Prof. Kayode Adebowale, Director RMO, Prof. Ayodele Jegede, Mr. Antonin Devillers and Dr. Mobolaji Omobowale.

The team also interacted with members of the Academic Staff of the University which were facilitated by the Provost, Postgraduate College, University of Ibadan, Professor Olabamiji Babalola.



*Prof. J.O. Babalola
Provost PG School*

After her welcome address, the team leader, Mrs. Marie-Laetitia Ceccaldi, reiterated that the visit was to follow up on the AIRAC project on Climate Change and to discuss the possibility of setting up a Fab Lab (Fabrication Laboratory) on Climate Change at UI. She stated that the aim of setting up such a Laboratory, which started at Massachusetts Institute of Technology (MIT) about 10 years ago, was to facilitate collaboration between/among

Scientists and Researchers in the University of Ibadan and other institutions and or organizations around UI. Mr. Antonin Devillers, a member of the French Embassy delegation, gave further details about the Fab Lab.

The delegation visited some laboratories in the Faculty of Science (Physics), Faculty of Technology, after a courtesy call to the Dean of the Faculty, Prof (put his initials) Fakulojo. The central Laboratory, the Teaching and Research Farm, the proposed site of the AIRACC project and the Department of Environmental Health, UCH. At the Teaching and Research Farm, the delegation was well received by the Director of the Farm, Prof. A. B. Omojola; the Farm Manager, Dr Olomola and other heads of the different sections of the Farm.



*Prof Fakulojo
Dean, Faculty of Science*

After going around the facilities in the various labs and centers, the French delegation expressed happiness and satisfaction at the facility they saw in the labs and centers.

They noted with much satisfaction the collaborative efforts by members of the academia in different fields, not just on Climate Change.



The team in the Mechanical workshop of Physics Department

Dr E. F. Nymphas of the Department of Physics represented the University at the inception meeting of the AIRACC project at the University of Grenoble, France, in April 2019.

The French delegation was accompanied to the facilities by the Director, RMO, Prof Ayodele Jegede; Dr E. F. Nymphas; Dr K. O. Oluwasemire; Dr O. Omobowale, and other members of the AIRACC project.



The Team at the Organic section of the Teaching and Research Farm

SPACE SCIENCE TRAINING COURSE KENYA

Congratulations to Mr. Rotimi Oluseyi Obateru who received a fully sponsored fellowship to attend a training course on Earth Observation, Remote Sensing, Space Science, Law and Policy at the Italian Space Agency (Broglio Space Centre), Malindi, Kenya, on 9-13 December, 2019. The training course was organized by the Italian Space Agency (ASI) in collaboration with the Kenya Space Agency (KSA) and with the support of the United Nations Office for Outer Space Affairs (UNOOSA). Mr. Obateru made the list of ten to represent Nigeria through a keenly contested selection process among geospatial graduate students from universities in Africa. The training course encompassed lectures, presentations, exercises and technical visits on:

- Earth Observation data processing to develop applications and remote sensing possibilities for exploration; environmental challenges using remote sensing; remote sensing as a tool to shape the future;
- Space Science activities and programs;
- Key contemporary issues in space international environment: space governances, space policies and international space law.



Training session with the 10 Africa Representative at the Italian Space Agency, Malindi, Kenya, Malindi

At the time of his selection and training, Rotimi Obateru was an M.Sc. Geography (Science) student and a University Scholar/Tutorial Assistant in the Department of Geography, Faculty of Science, University of Ibadan. His research supervisor, Dr. Olutoyin A. Fashae encouraged and supported his quest for advancing his skills in the application of geospatial techniques in solving environmental problems. He demonstrated this with the use of GIS in monitoring Gully erosion on the quartzite ridges of Ibadan Region.

Rotimi Obateru obtained a B.Sc. Geography (Science) with First Class Honors from the same department in 2016. He was the best graduating student in Geography. His research interest straddles the application of Remote Sensing and Geographical Information System (GIS) techniques to geomorphological, hydrological, pedological and environmental studies.



Mr. Obateru during field visit to Italian Space Agency, Malindi, Kenya

He appreciates Professor A.S. Jegede and all the Research Management Office team, University of Ibadan, Nigeria for supporting his application and fast-tracking the submission.

VISITS TO THE RESEARCH MANAGEMENT OFFICE, UNIVERSITY OF IBADAN

Landmark University visited the Research Management Office, University of Ibadan for enquiry on how to establish and manage Landmark University's Research Management Office.



Federal University of Oye Ekiti (FUOYE) also visited on Wednesday, 29 January, 2020, through Prof. (put his initials) Araoye to enquire on how to establish and manage FUOYE's Research Management Office

Assistant Vice-Chancellor, Professor Benjamin Akande, of the Washington University of St. Louis, USA visited the Research Management Office ahead of his university's team for exploration of collaboration opportunities in March.



Prof. Araoye



Professor Benjamin Akande with UI Delegates

Commissioning of the Nathaniel O Idowu Clinical Trials and Toxicology Unit today by the Chairman Court of Governors



The Provost Prof. E. Oluwabunmi Olapade-Olaopa with Chief Mrs. Idowu at the commissioning

The Nathaniel O. Idowu Foundation provided the funds for the CTTU - Clinical Trial and Toxicology Unit, College of Medicine, University College Hospital, to commemorate the 20 years of the death of Late Chief Nathaniel O. Idowu, who died on 20th February, 2000



Group Photograph at the commissioning of of the Nathaniel O Idowu Clinical Trials and Toxicology Unit

COMMISSIONING THE COMUI ALUMNI RELATIONS CENTRE DONATED BY THE MBBS/BDS CLASS OF 1986 BY THE VICE-CHANCELLOR UNIVERSITY OF IBADAN.



Front view of the Alumni Relations Centre, College of Medicine, University of Ibadan

The College of Medicine, University of Ibadan Alumni Relations Centre donated by the MBBS/BDS Class of 1986 was commissioned on the 20th of February, 2020 by the Vice Chancellor, Prof. A.I. Olayinka represented by the Provost College of Medicine, University College Hospital Prof. E. Oluwabunmi Olapade-Olaopa



The Provost College of Medicine, University College Hospital Prof. E Oluwabunmi Olapade-Olaopa commissioning the building on behalf of the Vice Chancellor, University of Ibadan. Prof. A.I Olayinka



The unveiling of Alumni Relations Centre by Prof. A.O. Olorunnisola



Inside view of the Alumni Relations Centre, College of Medicine, University of Ibadan

GRANT



Professor Olutayo Adesina

Department of History won the Global Challenges Research Fund of the British Academy 2020 Writing Workshop grant in partnership with University of Manchester UK.

Reference: WW20200034
 PI: Dr Gerardo Serra, University of Manchester
 Co-Applicant(s): Professor Olutayo Adesina, University of Ibadan
 Workshop Location(s): Nigeria.

The grant is to develop one or more training and research workshops in the Global South aimed at furthering scholarly interaction between researchers in the UK and in the Global South and promoting the uptake of research emanating from the Global South in academic journals.

FELLOWSHIPS

UNESCO/ISED CO-SPONSORED FELLOWSHIPS PROGRAMME 2020

The aim of this fellowships programme is to enhance the capacity-building and human resources development in the area of sustainable and renewable energy sources in developing countries and countries in transition.

The training activities in the framework of these fellowships are tenable in specialized institutions in the Russian Federation. The medium of instruction will be English. UNESCO will solicit applications from the developing countries and countries in transition.

In line with the strategy and objectives of the approved UNESCO Programme and Budget for the Fellowships Programme Section, the UNESCO Category II International Center for Sustainable Energy Development (ISED) in Moscow (Russian Federation) is offering twenty (20) fellowships of four weeks (4) duration each in 2020.

WORTH

Facilitated by ISEDC

- Beneficiaries will be exempt of paying tuition fees for the entire duration of studies/training;
- Fellows will undertake studies/training under the supervision of an advisor or study director that will be provided by the host institution;
- The donor Government will pay stipends to beneficiaries on a monthly basis, in local currency. The stipend amounting to four hundred and fifty (450) US dollars is intended to cover living expenses such as accommodation, meals, pocket expenses, and incidentals. The donor will determine the amount of the stipend to be granted to beneficiaries;
- ISEDC will assist in obtaining modest housing for the fellows.

Facilitated by UNESCO

- UNESCO will cover the cost of the round-trip international travel at the most economical rate and the most direct flight.
- UNESCO will pay a one-time travel allowance amounting to US\$100 (one hundred US dollars) prior to the fellows' departure for the Russian Federation.
- Health insurance. To avail of this entitlement, beneficiaries should be declared medically fit by the UNESCO Medical Service that examines the complete medical dossiers.

ELIGIBILITY

Candidates must

- Be holder of at least a BSc degree or BA in Economics;
- Be proficient in English language;
- Not more than 35 years of age.

DEADLINE: April 3 2020

To apply and for more information [visit here](#)

GOOGLE AFRICA PHD FELLOWSHIP PROGRAM 2020 (USD \$30,000)

Google PhD Fellowship students are a select group recognized by Google researchers and their institutions as some of the most promising young academics in the world. The Fellowships are awarded to students who represent the future of research in the following fields:

- Algorithms, Optimizations and Markets
- Computational Neuroscience
- Human-Computer Interaction
- Machine Learning
- Machine Perception, Speech Technology and Computer Vision
- Mobile Computing
- Natural Language Processing (including Information Retrieval and Extraction)
- Privacy and Security
- Programming Languages and Software Engineering
- Quantum Computing
- Structured Data and Database Management
- Systems and Networking.

WORTH

- Up to 3 year Fellowship
- USD \$30,000 to cover stipend and other research related activities, travel expenses including overseas travel
- Google Research Mentor

ELIGIBILITY

- Open to full-time graduate students pursuing a PhD and enrolled in an African institution.
- Early-stage PhD students enrolled one year or less.
- Applicants who are currently in their first year of a part-time PhD program and transferring to full-time positions.
- Current undergraduate or master's students and professionals may apply. The Google Fellowship award shall be contingent on the awardee registering for a full-time PhD program of an African university in Computer Science or related fields within the calendar year of the fellowship, or the award shall be forfeited.
- Applicants enrolled in an undergraduate or master's program must be current, full-time students at an African university.
- Professionals must be employed/affiliated with an organization registered in Africa, and receipt of the award is contingent on them joining a full-time PhD program at an African university within the calendar year of the award.

DEADLINE: April 15 2020

To apply and for more information [visit here](#)

NEWTON INTERNATIONAL FELLOWSHIPS

The Newton International Fellowships enable researchers to work for two years at a UK institution with the aim of fostering long-term international collaborations.

The Scheme aims to attract the most promising early career postdoctoral researchers from overseas in the fields of natural sciences, physical sciences, medical sciences, social sciences and the humanities. The Newton International Fellowships Scheme is delivered by the British Academy, [Academy of Medical Sciences](#), and the [Royal Society](#).

Funded by BEIS

Aims

The aims for the Newton International Fellowships Scheme are to:

- Support the development and training of postdoctoral researchers at an early stage of their career from any country outside the UK, by providing an opportunity to work at a UK research institution for two years.
- Ensure the best postdoctoral researchers across all relevant disciplines from around the world are supported in the UK.
- Foster long-term relations between Newton International Fellows and the UK research base through the establishment of an alumni programme for former Fellows of this Scheme.

Eligibility Requirements

The applicant must:

- Have a PhD, or applicants in the final stages of their PhD will be accepted provided that the PhD will be completed (including viva) before the start date of the Fellowship. Confirmation of award of the PhD will be required before any Fellowship award is confirmed
- Applicants should have no more than 7 years of active full time postdoctoral experience at the time of application (discounting career breaks, but including teaching experience and/or time spent in industry)
- Be working outside the UK
- Not hold UK citizenship
- Be competent in oral and written English
- Have a clearly defined and mutually-beneficial research proposal agreed with a UK host researcher.

Applicants should ensure that they meet all the eligibility requirements, which are explained in the scheme notes.

Value and Duration

Newton International Fellowships last for two years. Funding consists of £24,000 per annum for subsistence costs, and up to £8,000 per annum research expenses, as well as a one-off payment of up to £3,000 for relocation expenses. Awards include a contribution to the overheads incurred, at a rate of 50% of the total award to the visiting researcher.

Applicants may also be eligible to receive follow on Alumni funding following the tenure of their Fellowship to support networking activities with UK-based researchers.

Newton Fund

Additional Fellowships will be supported through the [Newton Fund](#), specifically for applicants from Newton Fund partner countries, subject to available funding. This initiative aims to develop long-term sustainable growth and welfare of partner countries through building research and innovation capacity, and forms part of the UK's Official Development Assistance commitment.

Application Process

Application form and scheme notes available from 23 January 2020
Applicant deadline 26 March 2020 (3pm UK time)
Results announced approximately 6 months after the closure of the round
Awards available for start date 1 October 2020 - 31 March 2021

The application form will be available on the British Academy's [Easi-Grant system](#) from 23 January 2020

For any queries regarding the Grant call please email overseas@thebritishacademy.ac.uk

CALLS

THE PRESIDENCY THE GOVERNING BOARD NIGERIAN NATIONAL MERIT AWARD

The Governing Board of the Nigerian National Merit Award is currently soliciting nominations or applications for the award of the Nigerian National Order of Merit (NNOM) for the 2020 round. The deadline for nomination is **31st March, 2020**. Nominations are valid only for the year of nomination. However, candidates who have been previously nominated should state clearly additional work(s) done since they were last nominated or the new grounds for re-consideration of their nomination.

ABOUT NNMA

NNMA is a value driven agency of the Federal Republic of Nigeria. It was established by Act 53 of 1979 as amended by Act 96 of 1992 (CAP 122 LFN, 2004). The Mission statement for NNMA reads: "Committed to stimulating and rewarding, academic and professional excellence for national development of Nigeria".

THE NNOM AWARD

i. The Nigerian National Order of Merit (NNOM) is an "Order of Dignity" and distinct from the National Honours. It was instituted to accord proper and due recognition for outstanding intellectual and academic attainments and contributions to the general development of Nigeria. The President of the Federal Republic of Nigeria is required by law (NNMA Act Section 8) to confer the NNOM Award annually, on the recipient(s), on the first Thursday in the month of December. The objective of the Award is to stimulate and reward excellence in Science, Engineering/Technology, Medicine, Humanities, Arts & Culture and other fields of human endeavor.

ii. A recipient of NNOM Award is entitled to:

- use the designation Nigeria National Order of Merit (NNOM) after his/her name;
- receive a Cash Prize, a Certificate and a Medal;
- such other privileges as are enjoyed by recipients of high levels of national awards and honours.

ELIGIBILITY

- The Award is open to all citizens of Nigeria at home and abroad.
- Any Nigerian citizen of outstanding merit can be nominated by one or more Nigerian citizens. Any person may by himself/herself, where not sponsored by another person, apply to the Board for this purpose. Where two or more Nigerians are collaborating on any deserving undertaking, they can be similarly nominated for a joint Award.

NOMINATION/APPLICATION PROCEDURE

- Nominations shall be made strictly on the prescribed Nomination/Application Form, and in the format therein. Sponsors should provide brief information on themselves. The Nomination/Application Form may either be collected at the NNMA secretariat or downloaded from the NNMA website, www.nnma.gov.ng. The form as advertised is also valid.
- Only one nomination/application may be submitted on the prescribed application form.
- In private consultation with the nominee, the nomination/application form shall be accompanied by:
 - The *curriculum vitae* of each candidate.
 - A statement, preferably by the candidate, of between 250 – 500 words, specifying/defining and clearly illustrating in concrete terms, NOT generalities, what the candidate considers his/her unique and meritorious contribution to knowledge in his/her field of endeavor/specialization to merit consideration for the NNOM award.
 - A list of not more than ten publications cited in the candidate's curriculum vitae which in the nominee's consideration, buttresses his/her claim to uniqueness and merit. Copies of the ten publications must be submitted with the application.
 - 3 portrait photographs of the candidate.
 - All nominations and supporting documents, including copies of the ten publications submitted to buttress the nominee's claim to uniqueness and merit, must reach the Secretary of the Nigerian National Merit Award on or before the stipulated dead-line. Any nomination or application including the specified requirements arriving later than the dead-line will not be considered.
 - All supporting documents, including the nomination form should be sent in three (3) copies.
 - Candidates with incomplete documents shall not be considered.
 - Neither the Governing Board nor any of its Specialized Committees of Assessors shall entertain or enter into any correspondence with candidates or their sponsors regarding the processing of, or decision on any Nomination.
 - The Nomination/Application Form and supporting documents shall be addressed, sealed and delivered on or before 31st March, 2020 to:

The Acting Secretary,

The Presidency,
Nigerian National Merit Award,
Merit House, No.22, Aguiyi Ironsi Street,
3rd Floor, Maitama, Abuja.
E-mail: nnmaabuja@gmail.com
website: www.nnma.gov.ng

WRITING WORKSHOP ON: RETHINKING DEVELOPMENT IN NIGERIA: ECONOMIC HISTORY, IDEAS, POLICIES

The organisers of the Ibadan 2020 Writing Workshop, supported by the Global Challenges Research Fund of the British Academy, are pleased to invite applications for participation in a fully-funded Writing Workshop programme that will be taking place at the University of Ibadan (Nigeria) from 22 – 24 July 2020. The University of Ibadan is a pioneer institution in the fields of African history and humanities.

The theme of the programme is Rethinking Development in Nigeria: Economic History, Ideas, Policies. Over the course of three days (22-24 July 2020), sixteen (16) early career researchers (current PhD students, or scholars who have completed their PhDs not earlier than 31 July 2018) based in Nigerian universities will present their papers, receive feedback and develop productive interactions and meaningful relationships with a team of 13 distinguished senior researchers and journal editors from Africa, Europe and the Americas.

The workshop will comprise three types of sessions, devoted respectively to presentations by early career researchers; improving writing, publication strategies and communication of research; scholarships, research funding and career opportunities in a variety of institutional contexts (UK, USA, France and Germany). On top of the networking opportunities provided by the overall context of the workshop, there will be specific sessions in which the participants are encouraged to have informal one-on-one conversations with the editors, and discuss the feedback received on their papers and their career strategies.

Motivations and goals

The production and circulation of academic knowledge about Africa is characterised by deep-rooted unevenness and asymmetries. A combination of logistic, financial and epistemic factors has led to the persistence of the hegemonic dominance of universities, policy institutions and think-tanks in the 'Global North'. This, in turn, perpetuates the marginalization of scholars based in Africa.

The proposed workshop, therefore, aims to countervail this lamentable state of affairs by bringing to life an event that fully embodies the spirit of the Nairobi Report (British Academy and Association of Commonwealth Universities, 2009), with its emphasis on collaborative approaches, mentoring early career researchers in writing and publishing, equal partnerships, and the creation of 'communities of excellence'.

The workshop has four main goals:

- Promote the career and research development of young scholars based in Nigerian universities;
- Create a context of exchange and networking that can easily result in new partnerships and equal collaborations between scholars and journal editors based in the Global North and the Global South;
- Place young Nigerian scholars at the centre of the 'renaissance of African economic history' (Austin and Broadberry 2014), and make them key actors in the construction and institutionalization of the history of African economic thought as a field of study represented in major international journals;
- Stimulate a conversation across Nigerian institutions on the role of historical approaches in addressing the development challenges identified in the United Nations Sustainable Development Goals (UN SDGs).

The event will support a new generation of Nigerian scholars in claiming their rightful place at the centre of the debate on Africa's economic past.

Themes

We encourage applicants to submit papers providing historical perspectives on the contemporary concerns reflected in the United Nations Sustainable Development Goals (<https://sustainabledevelopment.un.org/?menu=1300>). These include, but are not limited to, work that offers sophisticated historical analyses of the following issues in the Nigerian context:

- Poverty and inequality (concepts, experiences, measurement)
- Hunger
- Agriculture and industry
- Labour
- Gender inequalities in economic and social life
- The relationship between economic and political ideas and policy choices
- Indigenous economic institutions and cultures
- Policy design, implementation and performance
- Taxation, finance and credit
- Trade
- Demographic change
- History of economic thought
- The politics of economic and social statistics

We are looking for papers that fall within the field of economic history, broadly conceived. In particular, we are looking for economic history papers that can establish a productive conversation with political, social, cultural and intellectual history or with anthropology, and which display methodological awareness. We are also keen to encourage the development of the history of Nigerian and African economic thought, from precolonial times to the present.

Application Procedure

The selection will take place on a competitive basis in three stages. All intended applicants are required to send as a single file a title and an extended abstract of up to 2,000 words (complete with contact details and institutional affiliation), one letter of recommendation from their Head of Department or any other senior scholar (Supervisor, If a PhD student), and a curriculum vitae by the 7TH MARCH 2020. For those who have already completed their PhDs, the letter of recommendation should state clearly the date of PhD completion.

The 2,000 words (excluding bibliography) extended abstracts should contain the following:

- Awareness of existing historiography on the chosen topic
- A clear and consistent argument
- A specific sense of how the proposed article contributes to the literature on the chosen topic
- An explicit discussion of methods and sources used

The authors of the best extended abstracts will be required to submit a full paper (between 8,000 and 12,000 words) by the 30TH APRIL 2020.

Please note that only sixteen papers will be selected among those submitted, and their authors invited to the workshop. The authors of the selected papers will be notified by 21st MAY 2020.

Send applications to the following email address: ibadan.ehworkshop2020@gmail.com

Coordinators:

Prof. Olutayo C. Adesina
Department of History
University of Ibadan, Nigeria
Email: oc.adesina@ui.edu.ng

Dr. Gerardo Serra
Department of History
University of Manchester, U.K.
Email: gerardo.serra@manchester.ac.uk

Alt. Email: olutayo27@gmail.com

=====
Olutayo C. ADESINA, Ph.D
Department of History,
Faculty of Arts,
University of Ibadan,
Ibadan, Oyo State,
Nigeria.
Tel:(234)8023151255(Mobile)

THE FULBRIGHT VISITING SCHOLAR PROGRAM

Deadline for submitting online application and all supplementary documents: June 1st 2020

The Fulbright Visiting Scholar Program (FVSP) is a research fellowship award grants to foreign academics or professionals to conduct advanced research at U.S. institutions. Two categories of grants are offered under The Fulbright Visiting Scholar Program: Research Grants and Program and Curriculum Development Grants.

Research Grants:

Awards of 3 to 9 months are offered for senior faculty to conduct post-doctoral research in any academic discipline at a U.S. academic or research institution. Applicants must hold a doctorate or equivalent terminal degree in their fields. Preference will be given to individuals who have at least three years of university teaching experience and a productive scholarly record.

Program and Curriculum Development Grants:

Awards of 3 to 5 months are offered for senior faculty or administrators to conduct research in any academic discipline at a U.S. academic or research institution. Proposals should be linked to professional duties and demonstrate how the candidate will use the knowledge gained to develop new courses, curricula, or other academic programs at the home institution. These grants are designed for university faculty or administrators with less experience and who may not have had recent access to research or instructional developments in their disciplines. A doctorate degree is not required, but applicants must hold a minimum of a master's or equivalent graduate degree.

ELIGIBILITY REQUIREMENTS:

An intended applicant must be a citizen of Nigeria or a permanent resident, and should hold a valid Nigerian passport. Preference will be given to candidates who have not previously received a Fulbright scholar grant and without experience or limited experience in the U.S.

The Fulbright program takes the issue of academic dishonesty (plagiarism) very seriously and will disqualify applications that violate academic integrity.

Application and Instructions:

Applications must be completed online at <https://apply.iie.org/fvsp2021>. For Candidates in the South/ South- East/ South West of Nigeria please address the envelope to the Fulbright Program Officer, Public Affairs Section, U.S. Consulate General, 2 Walter Carrington Crescent, Victoria Island, Lagos

For Candidates in the North-Central/North-East/North-West of Nigeria please address the envelope to the Cultural Affairs Assistant, U.S. Embassy, Plot 1075 Diplomatic Drive, Central Area, Abuja

You are welcome to NigeriaFulbright@state.gov with any questions

2020 AAAS-TWAS Course on Science Diplomacy

The American Association for the Advancement of Science (AAAS), Washington DC, USA, and The World Academy of Sciences (TWAS), Trieste, Italy are seeking candidates to participate in the course on science diplomacy to be held in Trieste, Italy, from 10 to 13 July 2020.

Two trends are becoming clear in the early part of this century; the majority of challenges facing society have a transboundary, international, or global context; and science, technology and their applications underpin the cause or the cure to these challenges. As a result, science and technology are becoming ever more embedded into the foreign policies and international relations of nations. At the same time, cooperation in science and technology is increasingly benefiting from both the technical and political interactions between states. For example, establishing large-scale infrastructure projects in physics or astronomy requires both scientific exchange and diplomatic agreements. In addition to facilitating cooperative multilateral projects, science cooperation can play an important role in establishing trust and building bridges between nations, even in instances when political relations are strained.

Given the growing role of science and technology in international relations, AAAS and TWAS established a partnership in 2011 focused on science diplomacy training and engagement between the North and the South, including our annual summer course on science diplomacy.

This course will expose participants to key contemporary international policy issues relating to science, technology, environment and health, while providing an overview of how technical information has contributed to different policy developments and international structures. Another focus of the course will be a better understanding of, and appreciation for, the roles of governments, international organizations and the private sector in complex science-based issues, and how different governance structures are developed to address the needs and involvement of these different stakeholders.

PARTICIPANTS

The workshop is designed for (1) young scientists (below the age of 40) living and working in developing countries whose research and wider engagement has brought them into the international policy-making arena, (2) policymakers and diplomats interested in some of the central science-based themes that might influence their work, (3) research institution administrators and research funders focused on identifying ways to build

international networks, and (4) representatives from NGOs and other sectors working at the science-diplomacy interface.

NB: The age limit of 40 refers only to the young scientists category. Alumni will join a global network of young leaders and innovators reaching across borders to address societal challenges and become agents of change in their countries and sectors.

APPLICATION AND SELECTION PROCESS

- Travel, accommodation and visa expenses will be provided to the selected participants.
- Spaces are reserved for a number of young scientists from developing countries (up to the age of 40), as well as scientists and/or government officials, etc, also from developing countries, with more experience in the international policymaking arena ('science diplomacy ambassadors').
- A limited number of spaces for self-funded candidates from any country will also be available. Participants accepted in the course but not eligible for financial support will have to cover their flight and airport transfers, and will provide a registration fee to cover tuition, board and lodging for up to 5 nights.
- Women are especially encouraged to apply.
- Deadline for sending applications is **5 March 2020**.
- **The completed application should be sent via the online system ONLY.** Submission of applications by email cannot be accepted.
- **To access the online application form click [HERE](#).**
- An expert committee will be established by TWAS and AAAS to review the applications received.
- **Successful candidates will be informed in April.**
- For more information on the science and diplomacy programme, please see <http://twas.org/science-diplomacy>.
- For any queries contact sciencediplomacy@twas.org

NB: Candidates who apply for this call can also apply to the TWAS-ASM Regional Workshop on Science Diplomacy to be held in Kuala Lumpur (Malaysia) but - if selected - they would only be invited to one of these workshops



Theme:
Transforming The Continuum of Medical Education To Secure Africa's Health

Date: **March 15 - 18, 2020**
Venue: **International Conference Centre (ICC), University of Ibadan, Ibadan.**

REGISTRATION DETAILS

DESCRIPTION	EARLY BIRD (USD)	LATE BIRD (USD)	ONSITE (USD)
Health Professionals	C L O S E D	150	250
Non - Health Professionals		100	150
Students		50	50
Students (Presenting Abstract)		25% Discount	25% Discount
Group Registration for Students (Above 5)		20% Discount	20% Discount
Group Registration (Above 10) Health/Non-Health Professionals		10% Discount	10% Discount

ABSTRACT SUBMISSION DEADLINE EXTENDED TO 14TH OF FEBRUARY, 2020



VISIT WWW.AMSA-WFME2020.ORG FOR MORE INFORMATION

FULLY FUNDED DAAD/ABI FREIBURG SUMMER SCHOOL 2020

The German Academic Exchange Service (DAAD), with financial support provided by the Federal Ministry for Economic Cooperation and Development (BMZ), supports academic qualification measures for individuals from developing countries who participate in the InCountry / In-Region Programme. Every year, the DAAD awards more than 1,000 BMZ-funded scholarships to junior researchers from Africa, the Middle East, Latin America, South East Asia and South Asia to help finance their Master or PhD programmes in their home country or region. The programme aims to enable trained professionals to address and deal with diverse societal, economic and ecological issues in developing countries. A further objective is to sustainably improve the teaching and research conditions in the partner regions and to strengthen their higher education profile.

As an additional offer for scholarship holders of the In-Country / In-Region Programme, the DAAD cooperates with German universities in organising a range of summer schools in Germany. These four-week measures give the students and young researchers an opportunity to take part in a high-class academic training in a selected subject area, meet and exchange with peers from across the world, and make their own, unique experiences of the German society, culture and history.

WORTH

Participants will receive the following:

- All course-related fees
- Travel expenses (economy class) from the international airport of the participant's home country to Freiburg and back (via Frankfurt Rhein-Main International Airport)

Provision of accommodation:

- 1-20 Sep. 2020: Self-catered single room apartments in student dorms of the University of Freiburg with shared bathrooms and kitchen facilities
- 20-22 Sep. 2020: Shared rooms in a centrally located hostel in Bonn.
- 22-27 Sep. 2020: Shared rooms in a centrally located hostel in Frankfurt.
- Full emergency health insurance and accident insurance (for 1-30 September 2020)
- Free public transportation in Freiburg and surroundings as well as in Bonn and Frankfurt

ELIGIBILITY

- The "Contested Governance" Summer School is exclusively offered to current DAAD InCountry/In-Region scholarship holders (Master or PhD students) in countries of the Global South who have a primary qualification (at least a Bachelor's degree) in political sciences or other social sciences. The maximum number of participants in this summer school is 28.
- In order to apply, you have to be an active scholarship holder of the DAAD's In-Country / InRegion scholarship programme, as of 1 January 2020 (if your scholarship expires before or starts after that date, participation is not possible).
- Applicants have to provide proof of their English proficiency, as the language of communication in all summer schools will be English. If you are not sure about your level of fluency and/or the suitability of your documents, please contact the coordinators at the Arnold Bergstraesser Institute

DEADLINE: March 1 2020

To apply and for more information [visit here](#)

JAPAN INTERNATIONAL AWARD FOR YOUNG AGRICULTURAL RESEARCHERS (JAPAN AWARD) 2020

Overview:

This annual award, which began in 2007, is organized and presented by the Agriculture, Forestry and Fisheries Research Council (AFFRC), the Ministry of Agriculture, Forestry and Fisheries (MAFF) of Japan and supported by Japan International Research Center for Agricultural Sciences (JIRCAS). Its purpose is to increase motivation among young researchers contributing to research and development in agriculture, forestry, fisheries and related industries in developing regions. Young researchers who show outstanding performance and research achievements that may lead to future innovation will be commended with the Japan Award.

Eligibility: Candidates

- Should be researchers who have the nationality of developing countries and/or territories, and belong to a non-Japanese research institute or a non-Japanese university
- Should be under the age of 40 (as of January 1, 2020) Should be engaged in research and development in agriculture, forestry, fisheries and related industries in developing regions, including the food industry sector and the field of environment
- Must be able to attend the commendation ceremony in Japan, 2020

Award:

Up to three researchers will be invited to Japan and awarded a testimonial by the Chairman of the AFFRC during the commendation ceremony. They will also receive a cash prize of US\$5,000 each from JIRCAS (MOTAI-JIRCAS Award*). * Mr. Shigeru MOTAI is a former Chairman of the AFFRC and the donor of this award. This award is supported by the Japan International Research Center for Agricultural Sciences (JIRCAS).

How to apply:

- For application forms and application guidelines, please visit [the website of the Japan International Research Center for Agricultural Sciences \(JIRCAS\)](#).
- Applications must be submitted by the recommending research institute.
- Only one researcher can be recommended from each institute, including its branches.
- Due date for submission of application is Monday, March 23, 2020.

Links

For information about previous awardees, please click the following link. [Japan International Award for Young Agricultural Researchers \(Japan Award\)](#)

Contact Information:

(Inquiries on How to Apply)
Secretariat of the Japan International Award for Young Agricultural Researchers
Information and Public Relations Office
Japan International Research Center for Agricultural Sciences (JIRCAS)
The persons in charge : Yamasaki, Morishita, Okada
Telephone : +81-29-838-6708
e-mail : jaward2020@ml.affrc.go.jp

(Other Inquiries)

International Research
Agriculture, Forestry and Fisheries
Research Council Secretariat, Ministry of Agriculture, Forestry, and Fisheries
The persons in charge : Kawazoe, Kawamura
Telephone : +81-3-3502-8111
Direct Line : +81-3-3502-7467

NOTICE OF INTENT TO PUBLISH A FUNDING OPPORTUNITY ANNOUNCEMENT FOR HUBS OF INTERDISCIPLINARY RESEARCH AND TRAINING IN GLOBAL ENVIRONMENTAL AND OCCUPATIONAL HEALTH (GEOHEALTH) – RESEARCH TRAINING (U2R)

Notice Number:
NOT-TW-20-003

Key Dates

Release Date:
February 13, 2020

Estimated Publication Date of Funding Opportunity Announcement:
July 01, 2020

First Estimated Application Due Date:
November 04, 2020

Earliest Estimated Award Date:
July 01, 2021

Earliest Estimated Start Date:
August 01, 2021

Related Announcements

NOT-TW-20-002 Notice of Intent to Publish a Funding Opportunity Announcement for Hubs of Interdisciplinary Research and Training in Global Environmental and Occupational Health (GEOHealth) – Research (U01)

RFA-TW-14-001 Hubs of Interdisciplinary Research and Training in Global Environmental and Occupational Health (GEOHealth) – Research (U01)

RFA-TW-14-002 Hubs of Interdisciplinary Research and Training in Global Environmental and Occupational Health (GEOHealth) – Research Training (U2R).

Issued by

Fogarty International Center (FIC)
National Institute of Environmental Health Sciences (NIEHS)
National Cancer Institute (NCI)

All applications to this funding opportunity announcement should fall within the mission of the Institutes/Centers. The following NIH Offices may co-fund applications assigned to those Institutes/Centers. Office of Research on Women's Health (ORWH)

Purpose

This Notice is to inform the research community that the Fogarty International Center (FIC), the National Cancer Institute (NCI), the National Institute of Environmental Health Sciences (NIEHS), and the Office of Research on Women's Health (ORWH) of the National Institutes of Health intend to issue two paired Funding Opportunity Announcements (FOAs) to solicit applications for Global Environmental and Occupational Health (GEOHealth) Hubs. The FOAs will be a reissue with modification of the existing Fogarty GEOHealth Program (RFA-TW-14-001 Hubs of Interdisciplinary Research and Training in Global Environmental and Occupational Health (GEOHealth) – Research (U01) and RFA-TW-14-002 Hubs of Interdisciplinary Research and Training in Global Environmental and Occupational Health (GEOHealth) – Research Training (U2R)).

This Notice is being provided to allow potential applicants sufficient time to develop meaningful collaborations and responsive projects in anticipation of the linked FOAs.

The paired FOAs are expected to be published in Summer 2020 with an expected application due date in Fall 2020.

This FOA will use the U2R mechanism and applications must be submitted with a paired U01 application.

Research Initiative Details

This Notice encourages investigators with expertise in environmental and occupational health to begin to consider applying for these linked FOAs.

The overall objective of the Global Environmental and Occupational Health (GEOHealth) program is to support the development of institutions in the Low- or Middle-Income Countries (LMICs) that will serve as regional hubs for collaborative research, data management, training, curriculum and outreach material development, and policy support around high priority local, national, and regional environmental and occupational health threats; and to support a global network of hubs that serves as a platform for coordinated research and training activities in environmental and occupational health.

A GEOHealth Hub is defined as a multidisciplinary group of researchers and their institutions based in a LMIC, who, with their collaborators, focus on a core set of common research and training topics that address environmental and/or occupational health priorities in the LMIC and/or the region. The GEOHealth Hubs are expected to provide leadership in environmental and occupational health research and in training a new generation of environmental and occupational health experts. Hubs are supported by two coordinated linked awards to 1) a LMIC institution for research and 2) a U.S. institution for research training. Both applications must demonstrate a commitment to extensive coordination between these two awards to meet goals of the GEOHealth program.

The U2R Research Training FOA will invite new and renewal applications from U.S. institutions for support of a collaborative research training program that will strengthen the capacity of institutions in eligible Low- and Middle-Income Countries (LMICs) to meet the above objectives.

Applicants are encouraged to involve multiple U.S. and LMIC partner institutions in the proposed research project, as scientifically appropriate and justified. Applicants are encouraged to explore the potential for future partnerships that include additional investment in the GEOHealth Hub, particularly with national governments of Upper-Middle Income and High-Income Countries, international donors, and other organizations in order to leverage local institutional capacities and to increase prospects for sustainability of the Hub.

More information about the GEOHealth program and currently-funded GEOHealth Hubs can be found on FIC's GEOHealth program page.

Primary CFDA Numbers

93.989, 93.313, 93.113

Anticipated Eligible Organizations

Public/State Controlled Institution of Higher Education
Private Institution of Higher Education
Nonprofit with 501(c)(3) IRS Status (Other than Institution of Higher Education)

Applications are not being solicited at this time.

Foreign Institutions:

Non-domestic (non-U.S.) Entities (Foreign Institutions) are not eligible to apply.

Non-domestic (non-U.S.) components of U.S. Organizations are not eligible to apply.

Foreign components, as defined in the NIH Grants Policy Statement, are allowed.

Applications must be submitted by eligible domestic (U.S.) institutions that demonstrate collaborations with eligible Low- and Middle-Income Country (LMIC) institutions named in their application by documented joint publications, grants or previous research training activities. LMICs are defined by the World Bank classification (<http://data.worldbank.org/about/country-classifications/country-and-lending-groups>) and include "low-income," "lower-middle-income," and "upper-middle-income" countries. FIC's Country Eligibility Notice (NOT-TW-12-011) applies. Applications must be submitted with an eligible linked research training (U01) application. Applications received without an eligible linked application will not be considered.

Inquiries

Please direct all inquiries to:
Christine M. Jessup, Ph.D.
Fogarty International Center (FIC)
301-496-1653
christine.jessup@nih.gov

Curt DellaValle, Ph.D., M.P.H.
National Cancer Institute (NCI)
Telephone: 240-276-7225
Email: curt.dellavalle@nih.gov

Michael C. Humble, Ph.D.
National Institute of Environmental Health Sciences (NIEHS)
Telephone: 919-316-4621
Email: humble@niehs.nih.gov

Regine A. Douthard, MD, MPH
Office of Research on Women's Health (ORWH)
Telephone: 301-451-2729
Email: douthardr@mail.nih.gov

NON-INVASIVE DIAGNOSTIC TECHNOLOGIES FOR GLOBAL HEALTH

The National Institute of Biomedical Imaging and Bioengineering (NIBIB) of the National Institutes of Health supports and encourages the development of new diagnostic technologies important for global health. Through this Challenge, NIBIB will offer \$1,000,000 in prizes to reward and spur the development of platform concepts and prototypes of non-invasive, multiplexed diagnostic technologies for sickle cell disease, malaria, and anemia, diseases with high global and public health impact. The Bill & Melinda Gates Foundation shares a commitment to global health and is cooperating with NIBIB to consider additional support for the Challenge winners and honorable mentions. The Gates Foundation, separately, will review the Challenge winners and honorable mentions selected by NIBIB for potential follow-on funding of up to \$500,000 and in-kind support that can transform design concepts into products for global health on an accelerated timeframe.

Five components of NIH have partnered with NIBIB to contribute to the \$1,000,000 prize purse and will participate in selection of winners and honorable mentions: NIH Office of the Director; National Institute of Allergy and Infectious Disease; National Heart, Lung and Blood Institute; National Institute of Diabetes and Digestive and Kidney Diseases; and the Fogarty International Center.

Important Dates

Submissions open: **March 2 - June 2, 2020**

NIBIB winners announced: **August 2020**

Challenge Submission Details

To be responsive to this Challenge, a submission should present two proposals:

1. A design with initial feasibility data for a diagnostic platform assessing two diseases in the vasculature, one of which must be sickle cell disease, malaria, or anemia
2. A robust description of the path for translation of the technology to global health use cases, and how the technology will need to develop further to reduce cost and be suitable for field use.

A strong Challenge submission includes a device design with the following characteristics:

- Technical validity demonstrated by initial feasibility data or references

- Platform potential: potential to adapt or extend the device to at least two relevant diseases/conditions
- At least one target disease should be sickle cell disease, malaria, or anemia
- Measures parameters that could be used to track disease state and/or response to therapy
- Uses mobile device or portable attachment to a mobile device
- Non-invasive and does not require blood sampling
- Low-cost and accessible
- Self-contained and highly portable; for example, proposed device does not use biological reagents
- Allows rapid data collection and time to result
- Integrates prior context about the patient and environment into the test results
- Scalable to population delivery

Challenge Prizes

NIH will offer \$1,000,000 in prizes, including up to \$500,000 for a top finalist and smaller awards to approximately five semi-finalists. NIBIB may recognize additional participants with non-monetary honorable mentions.

Following the NIH selection of winners, the Gates Foundation has indicated its intent to separately consider and assess the submissions of the prize winners and honorable mentions for potential additional support from Gates Foundation to develop the proposed technologies for global health applications. If selected by Gates Foundation after the Challenge, follow-on support from Gates Foundation may include grants of up to \$500,000 and in-kind support in the form of consultations and partnerships for clinical data collection, software development, scale-up and manufacturing. The goals of this collaborative effort are to stimulate the design of new diagnostic technologies to transform public and global health and to accelerate the full development of products for use in low-resource settings.

How to Enter the Challenge

Register and submit on the [Challenge website](#). Be sure to review the Challenge Guidelines. Although a notice of intent to submit an application is not required, is not binding, and does not enter into the review of a subsequent application, the information that it contains allows NIH staff to estimate the potential review workload and plan the review. By May 2, 2020, prospective applicants are asked to indicate on the [Challenge website](#) in the Challenge Applicant Portal the participant or team's intent to submit an application. This is done by selecting "Intent to Submit an Application" after providing the following information in the Challenge Applicant Portal:

- Descriptive title of proposed activity
- Name(s), address(es), and telephone number(s) of the PD(s)/PI(s)
- Names of other key personnel
- Participating institution(s) or entities

Questions

Contact the [Challenge manager](#).

INTRA-AFRICA ACADEMIC MOBILITY SCHEME 2020

This present Call is open to the following thematic fields of study:

- Agriculture and Food Security
- Science, Technology, Engineering and Mathematics (STEM) and Information and Communications Technology (ICT)
- Economics, business, finance
- Education Sciences
- Health Sciences
- Environment

[CLICK HERE FOR MORE INFO](#)

GRANT OPPORTUNITIES

GLOBAL CHALLENGES RESEARCH FUND (GCRF) NETWORKING GRANTS IN UK

Designation/Position- Global Challenges Research Fund (GCRF)

Joint Academies Resilient Futures programme, UK invites application for Global Challenges Research Fund (GCRF) from eligible and interested candidates

About- The GCRF Networking Grants will be delivered as part of the Joint Academies Resilient Futures programme. The Academy of Medical Sciences will work collaboratively across the GCRF delivery partners to ensure that these grants provide opportunities for researchers, drawn from a wide spectrum of disciplines and backgrounds, to develop new collaborations, improve interaction between UK researchers and those in developing countries and build communities of researchers that can submit high quality applications for other GCRF funding calls.

The scheme allows researchers from **across disciplines** and from developing countries and the UK to hold networking events, to forge new links and generate innovative transdisciplinary research ideas to address global challenges.

Research/Job Area- Any discipline

Location- United Kingdom

[Postdoctoral Research Associate at Durham University, United Kingdom](#)

[Singapore Scholarship for International students 2020 : A*STAR Fellowship](#)

Eligibility/Qualification: Applicants can be from any discipline, and applications should focus on building a collaborative network. Therefore proposals should be submitted jointly by a lead overseas researcher from a developing country and a lead researcher based in the UK.

To be eligible to apply, both applicants must:

- Have completed a PhD or have experience at an equivalent level
- Have proven research experience in their field
- Hold a permanent position at an eligible institution (in the UK or a [DAC-listed country](#)), or a fixed term contract for the duration of the award

Lead applicants **must not** be affiliated to a private or commercial organisation. Applications will not be considered if there is more than one UK co-applicant or an overseas applicant not from a [DAC-listed country](#).

Projects for Round 6 must start between **31 October 2020** and **31 December 2020**, and the funding will last for one year. Full details of eligibility for this scheme are outlined in the guidance, which can be downloaded from the right side of this page. Please read this carefully before submitting an application.

Job/Position Description:

This scheme is targeted at experienced researchers who are looking to form new international collaborations.

The maximum amount available is £25,000 of which £5,000 can be used for consumables for obtaining pilot data, archival research or fieldwork.

The remainder can be used to contribute towards travel and subsistence costs, costs associated with networking events, administrative support and access to technical support.

How to Apply: Applications are invited from researchers affiliated to institutions in [DAC-listed countries](#) in collaboration with researchers within eligible UK higher education institutions (HEIs).

You will need to apply for the programme using the Academy's online grant management system: Flexi-Grant. We do not require a hard-copy to be sent by post. You can download a sample of the application form and the guidance notes from the right hand side of this page, and a **word version of the form is available upon request** for the purposes of preparing your submission (only when the round is open to applications). Please note that all final submissions must be made through the online portal.

For Contact- gcrfnetworking@acmedsci.ac.uk

Last Date for Apply- 31 March 2020

There will be two further rounds of this grant scheme in 2020, Round 6 (open until 31 March 2020) and Round 7 (opening in Summer 2020).

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